Worksheets

English

Level 4

Term 3

Worksheets

English

Level 4

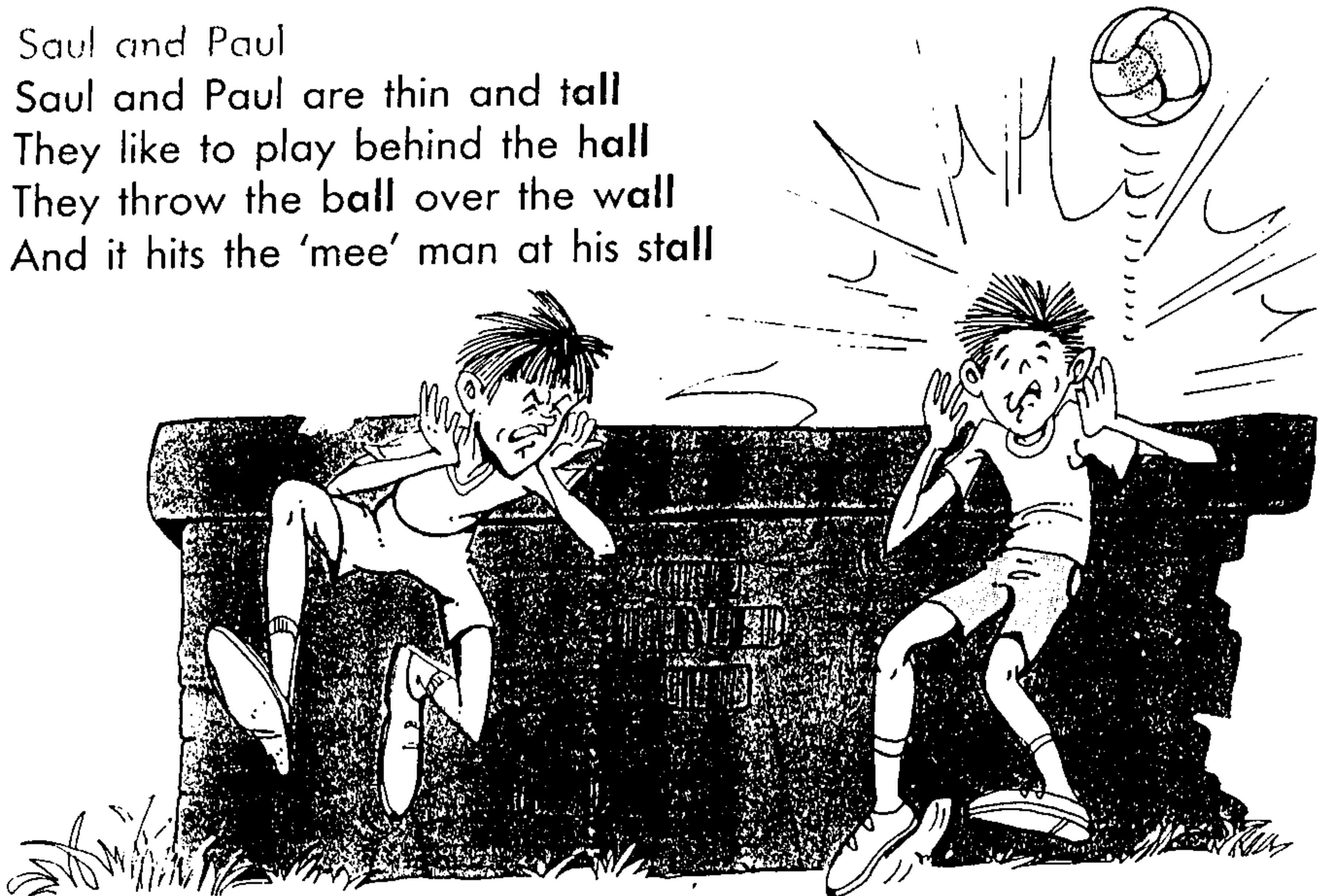
Term 3

Level: 4
Term: 3
Week: 1
Day: 3

Worksheet **Communication**

all as in ball

Saul and Paul

Saul and Paul are thin and **tall**
They like to play behind the **hall**
They throw the **ball** over the **wall**
And it hits the 'mee' man at his **stall**

Word Meanings

Answer the question.

1 Who are thin and tall?

__________ __________ __________ are thin and tall.

2 Where do they like to play?

They like to play behind __________ __________.

3 What do they throw over the wall?

They throw the __________ over the wall.

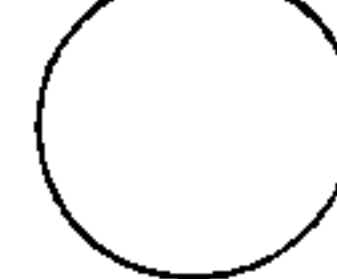
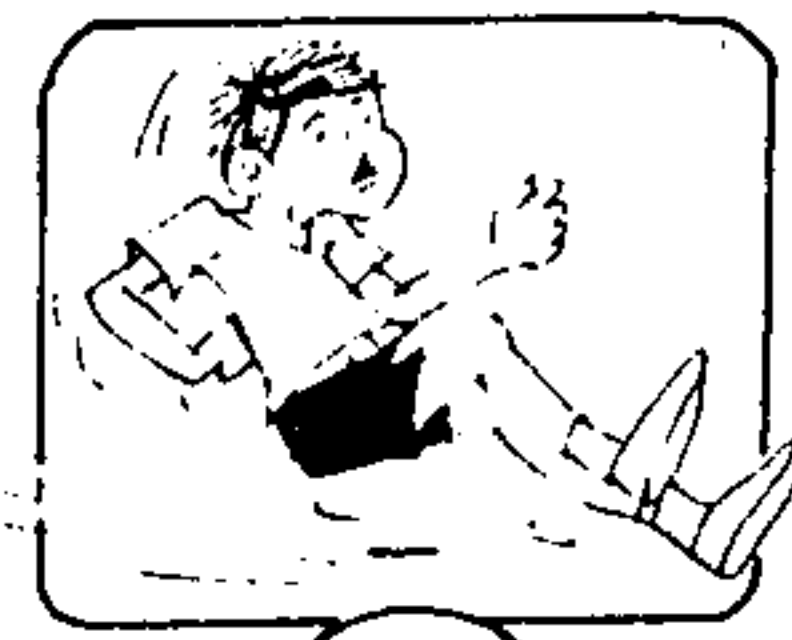
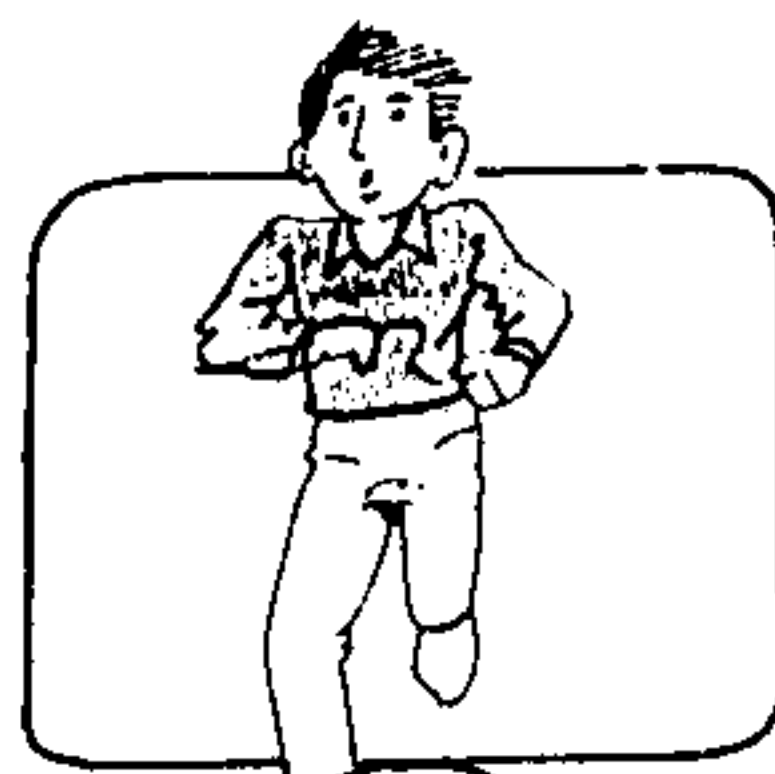
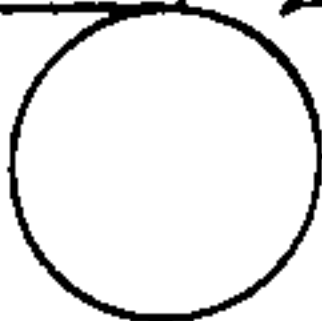
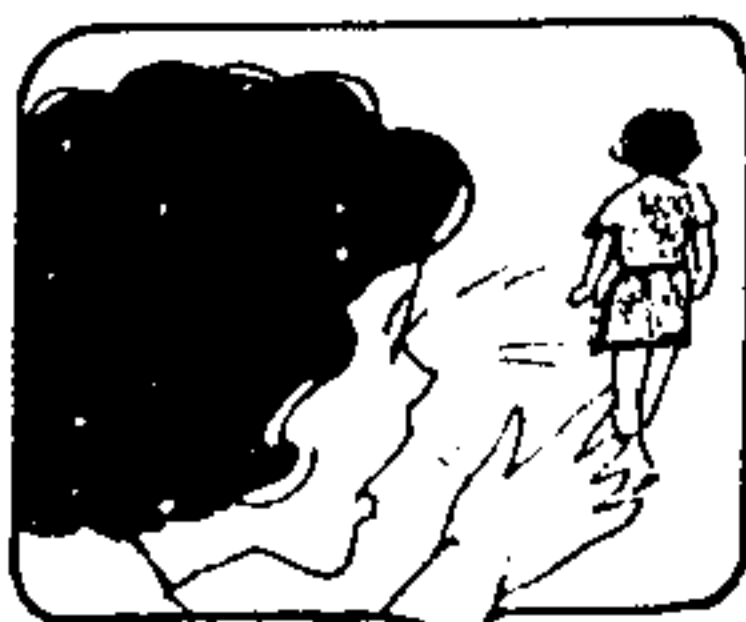
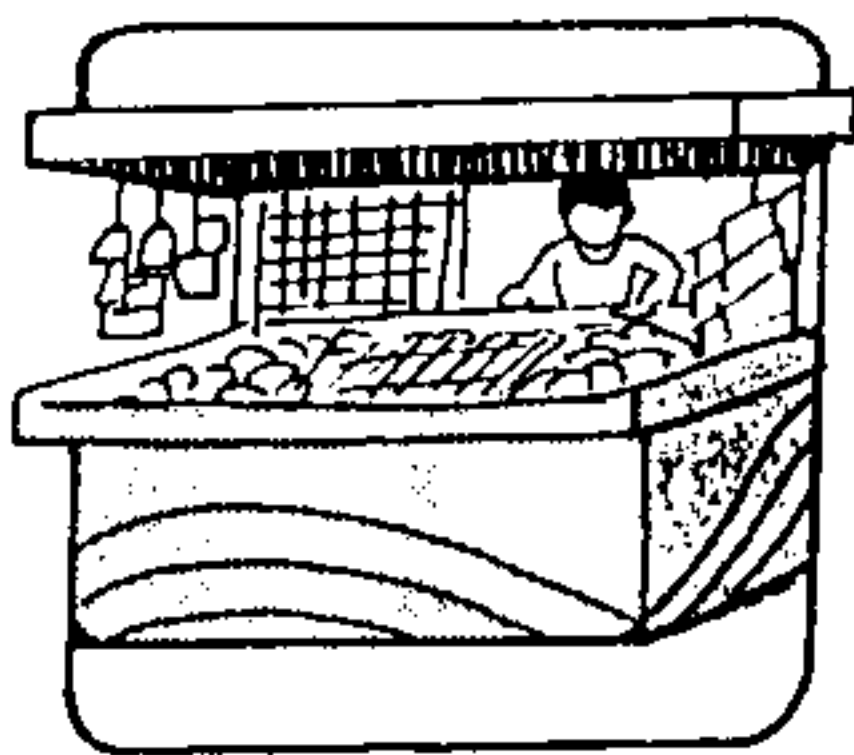
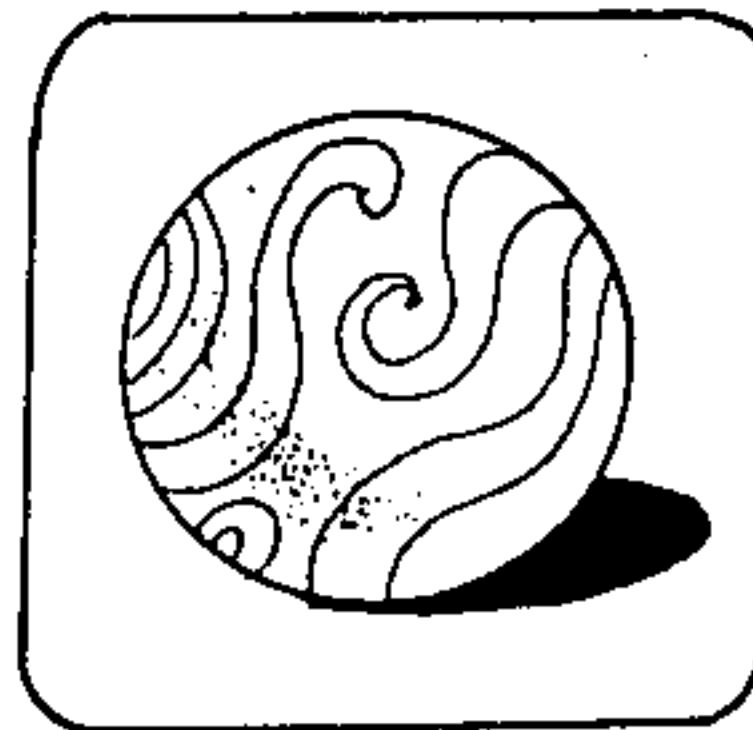
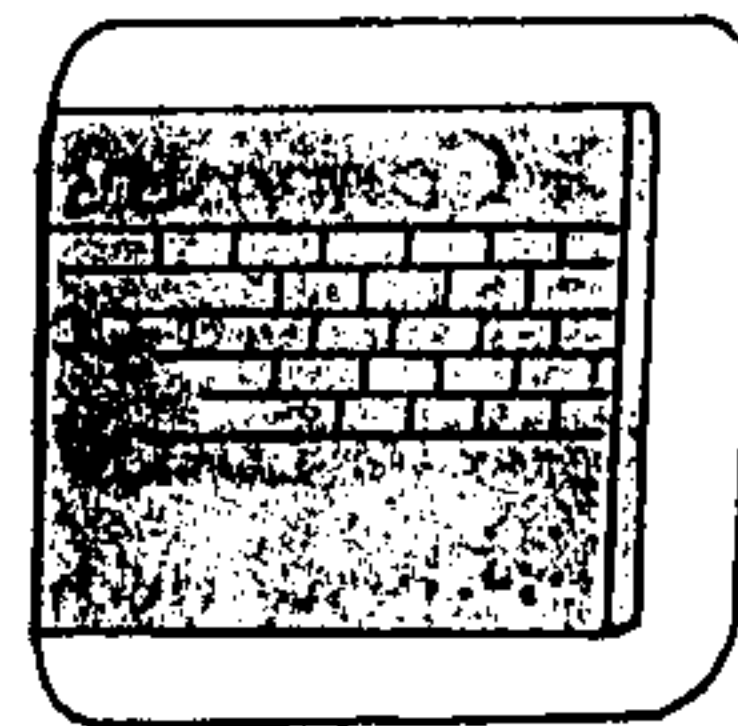
4 Who does the ball hit?

It hits the __________ __________.

Phonics and Ear Training

A Read the rhyme again.
Write four words that rhyme with the word in the box.
Say the words.

fall	____________	____________
	____________	____________

B Name the actions shown in the pictures.
Which word does not rhyme? Put a tick (✓) in the ring under the correct picture.

C Choose the correct word from the rhyme to match the picture.

D Circle words with the 'all' sound and say them.

1	stall	stand	hall	cook
2	book	small	tall	band

Level: 4
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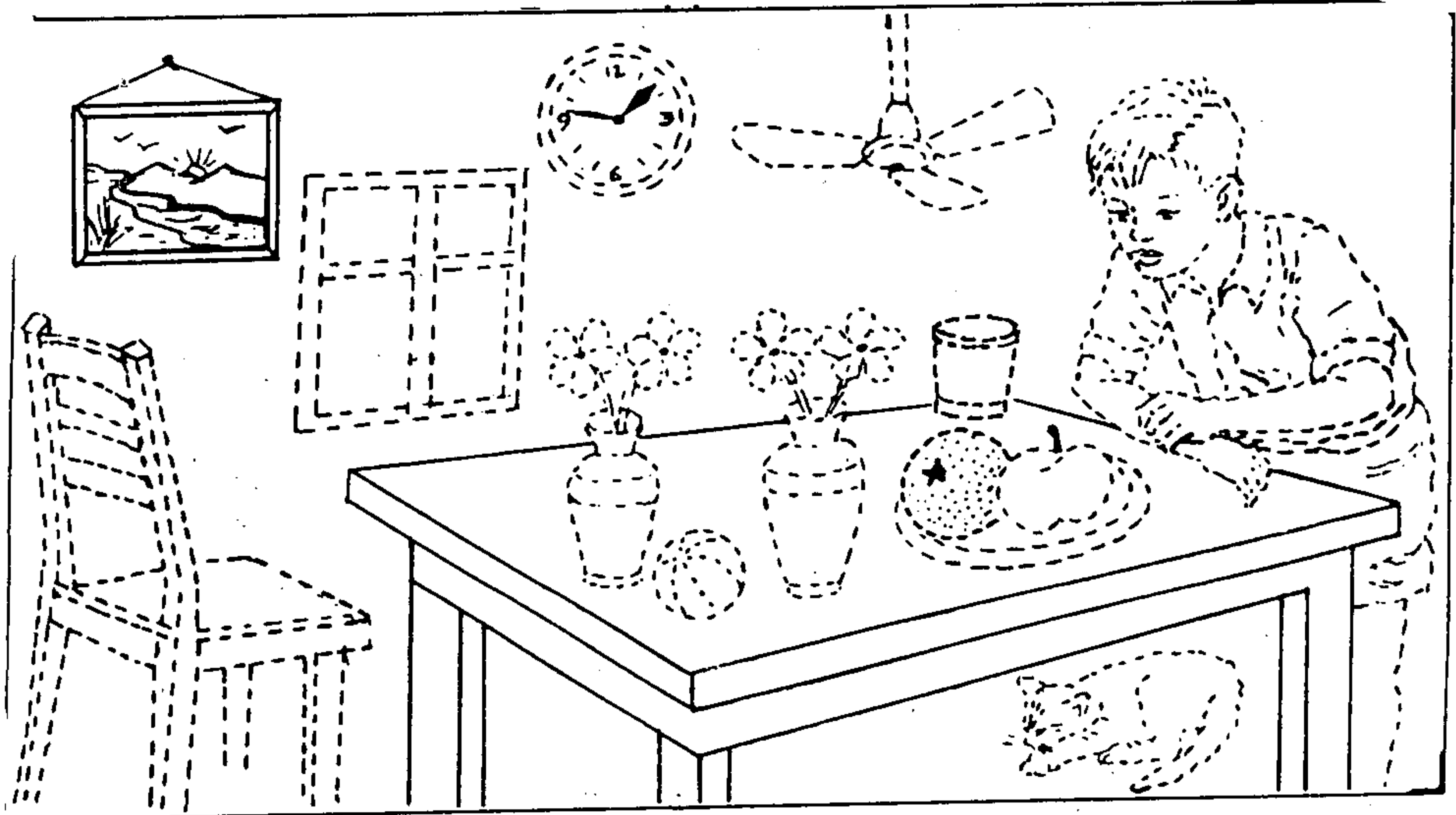
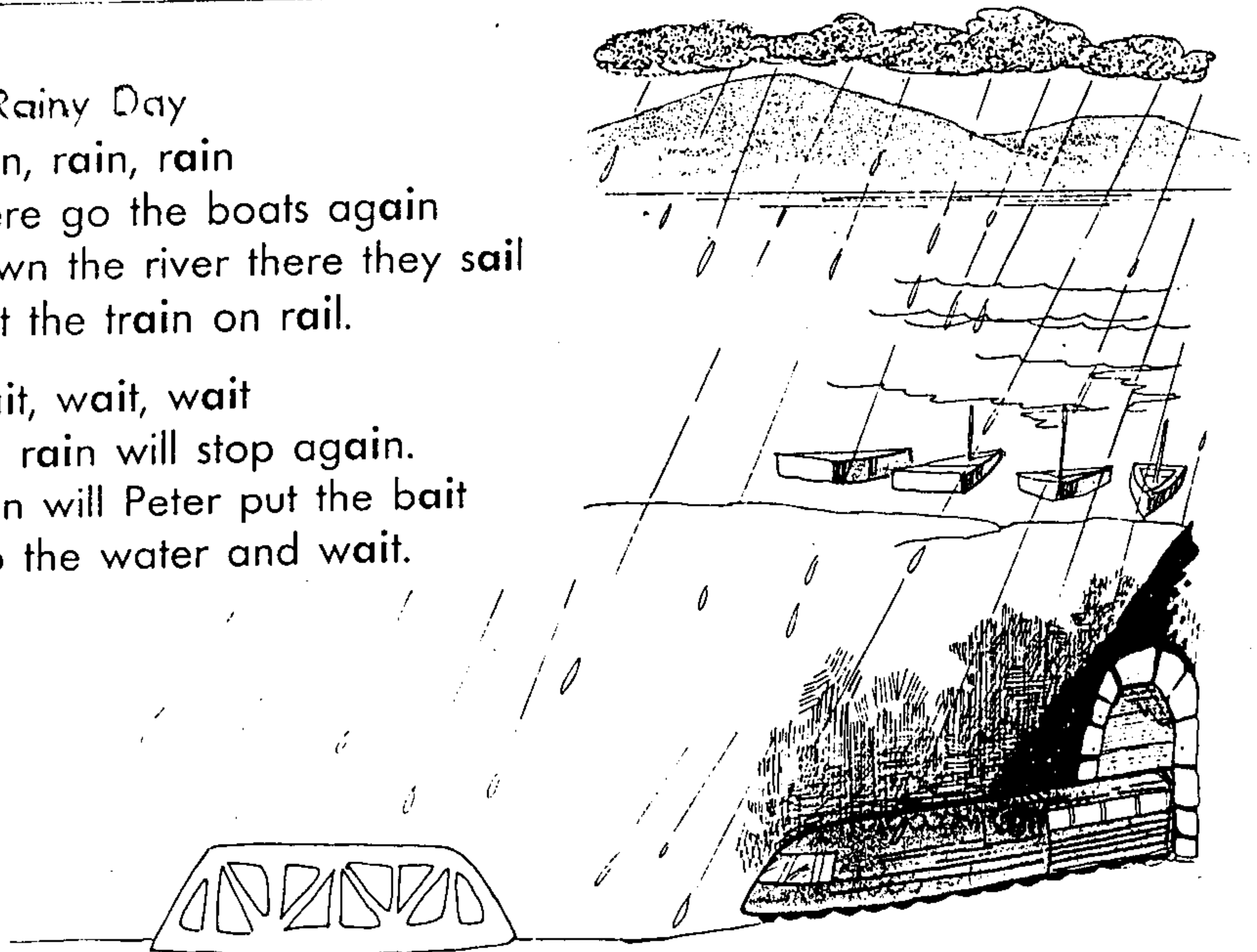
Worksheet

Date

ai as in pail

A Rainy Day

Rain, rain, rain
There go the boats again
Down the river there they sail
Past the train on rail.

Wait, wait, wait
The rain will stop again.
Then will Peter put the bait
Into the water and wait.

Let's Talk

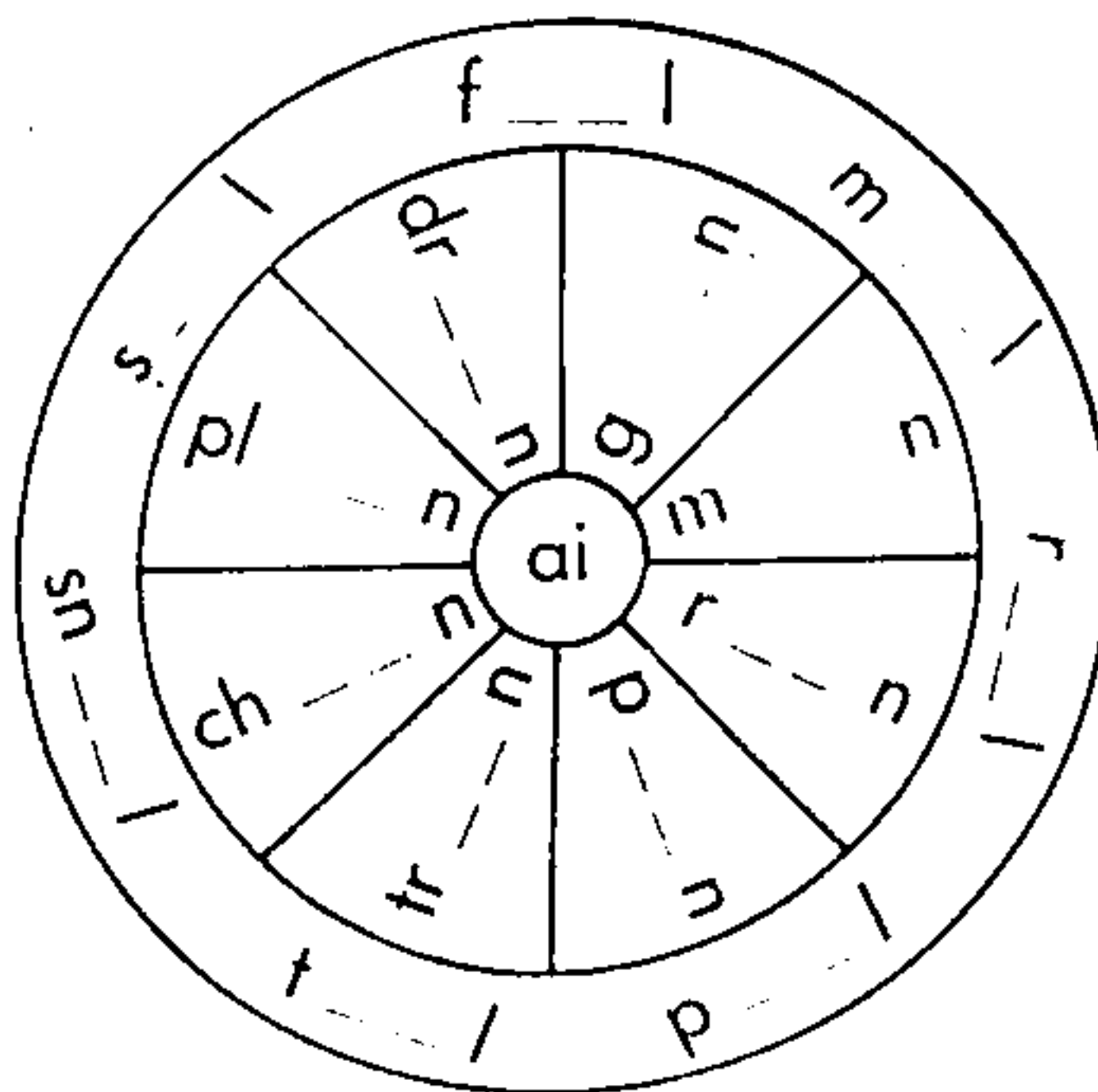
1. What kind of a day is it?
2. Where do the boats sail?
3. What is Peter waiting for?
4. What is he going to do when the rain stops?

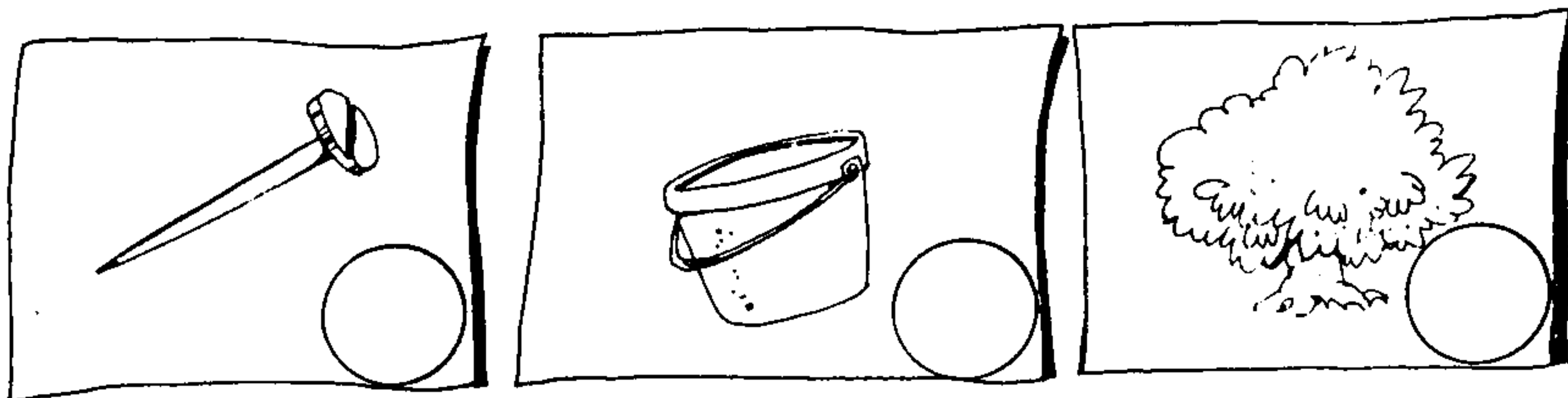
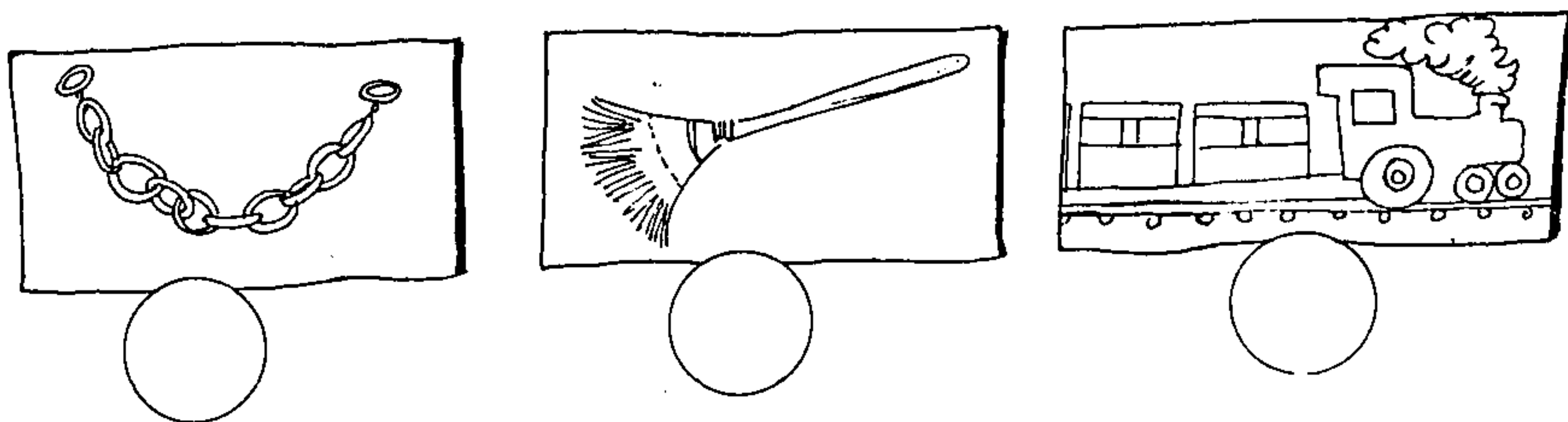
Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentences.

1	It is a	into the water.
2	The boats sail	rainy day.
3	Peter will put the bait	down the river.

Phonics and Ear Training

A Make words with the 'ai' sound and read them aloud.
Listen for the 'ai' sound.

1	gain	1	nail
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

B 1 Say the names of the pictures.
Which word does not have the 'ai' sound?
Put a tick (✓) under the picture of this word.

2 Say the names of the pictures.
Which words have the 'ai' sound?
Put a tick (✓) under the pictures of these words.

C Read the rhyme again. Which words in the rhyme have the 'ai' sound?

Level: 4 Term: 3 Week: 1 Day: 2	Worksheet	Date

Prepositions

near,	over,	from,	around,	to,
on	across,	out,	at,	in

A HOUSE

Task 1: Look at the picture and complete the blanks with suitable prepositions, given in the box.

You can see a house ___ the middle of the picture ____ one side of the house, there is a tree. A cat is sitting _____ a branch of the tree and a bird is flying _____the tree. You can see flowers ____ the tree. A river is also flowing ___ the house but there are no fields___ the house.

Look at the house, somebody is knocking____ the door.

Can you tell who is standing ______ the river?

Level: 4	Worksheet	Date
Term: 3		
Week: 2		
Day: 4		

Task 1: Read Aloud. Use rising tone on question tags.

You are a painter, aren't you?

You are a doctor, aren't you?
You are a captain, aren't you?
You are a businessman, aren't you?

You aren't a painter, are you?

You aren't a doctor, are you?
You aren't a captain, are you?
You aren't a businessman, are you?

He is a good player, isn't he?

He isn't good player, is he?
She doesn't like story books, does she?
She likes story books, doesn't she?

He wasn't absent yesterday, was he?
He was absent yesterday, wasn't he?

Task2: Write the questions tags for these sentences.

He is in class four, ________________?

She isn't in the ground, ______________?

You are a monitor, __________________?

Your aren't in class six, ______________?

She likes ice cream, _________________?

She doesn't like milk, ________________?

She was in the bus, __________________?

She wasn't in there, _________________?

Level 4 Term 3 Week 2 Day 5	Lesson Plan

Assessment:

Task 1: Write four word for each that rhyme with the following

- Fall ________, ________, ________, _________.
- Pail ________, ________, ________, _________.

Task 2: Fill the gaps with proper prepositions

At, across, on, in

- A cat is sitting ______ a branch of tree.
- A river is flowing ______ the house.
- Somebody is knocking _______ the door.

Task 3: Write the question tags for these sentences:

- He is in class four _________?
- You aren't in class six _________?
- She doesn't like milk _________?
- She was in the bus __________?

Task 4: Write either 're' or 'pre' in front of them

- __________ use
- ___________ fill
- ___________ fect
- ___________ vent
- __________ pair
- __________ fix

Level: 4 Term: 3 Week: 3 Day: 1	Worksheet	Communication

ay as in play

Pretty Birds

Pretty birds don't fly aw**ay**
St**ay** with me all the d**ay**
You can sing while I pl**ay**
So, pretty birds don't fly aw**ay**

Word Meanings

Answer the questions.

1 How many birds are on the tree?
There are ______________ ______________.

2 What are they doing?
They are ______________.

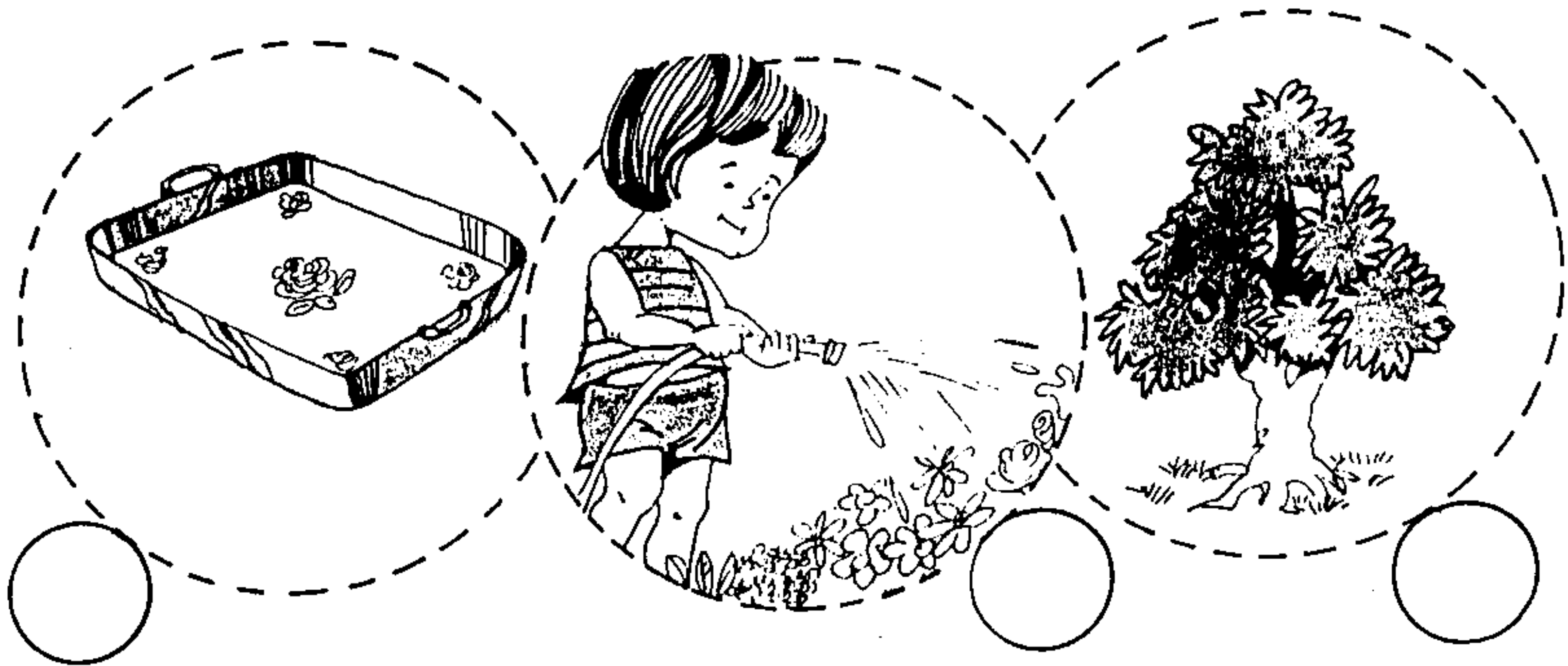
3 What is the boy doing?
He is talking to the ______________.

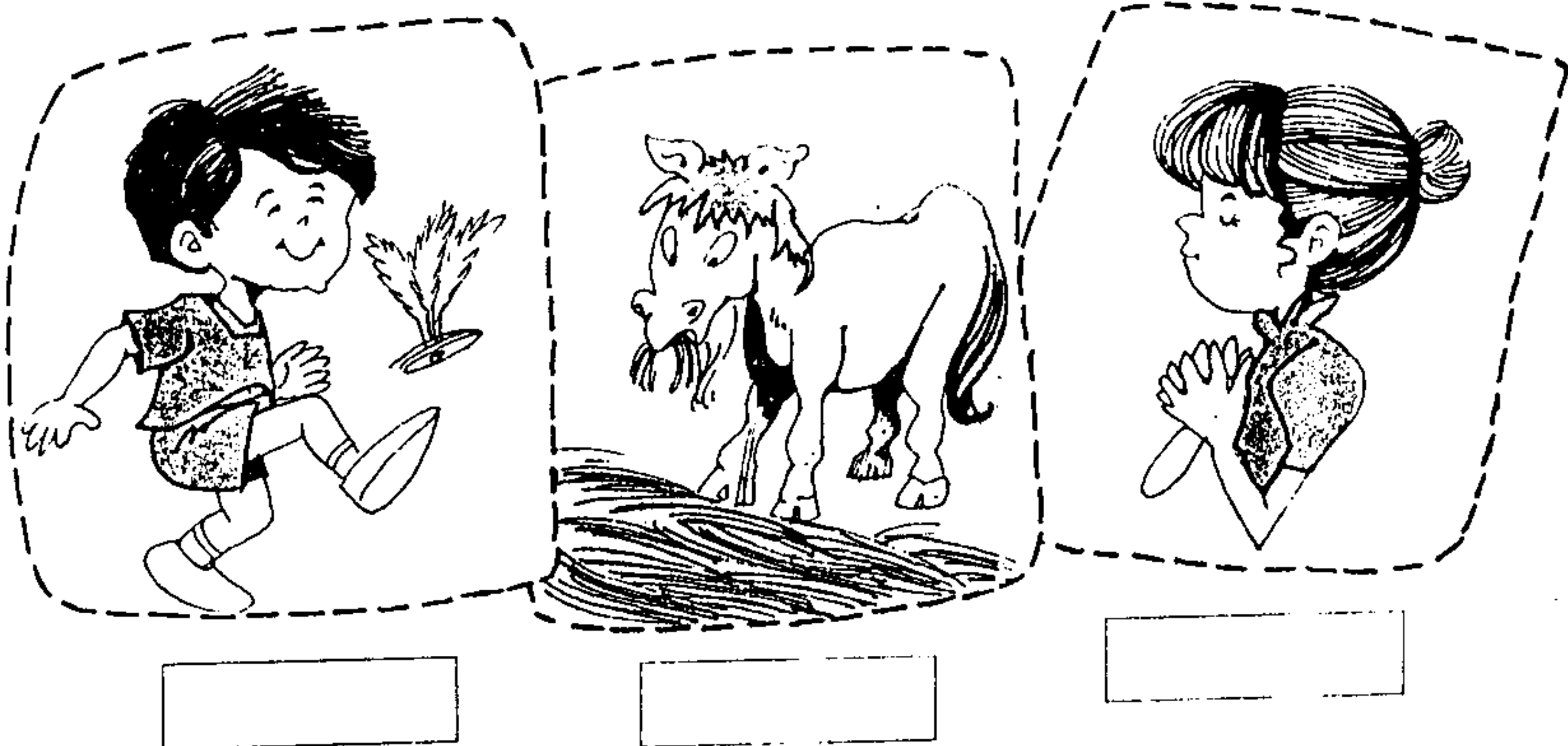
4 Why does he ask the bird to stay with him? (Answer orally)

Phonics and Ear Training

A Make words with 'ay' and read them. Listen for the 'ay' sound.

tod _ _	pl _ _	aw _ _	s _ _
holid _ _	birthd _ _	p _ _	st _ _

B Say the names of the pictures. Which word does not rhyme with the other two? Put a tick (✓) under the picture of this word.

C Read the words. Write them under the correct picture.

hay play pray

D Read the rhyme again. Which words rhyme with 'day'?

__________ __________ __________

Level: 4	Text Page
Term: 3	
Week: 3	
Day: 2	

The Clever Fishes

Once upon a time two fishes lived in a pond with many other fish. They were both very clever. They were so clever that one was called Great Brain and the other was called Greatest Brain.

They had a good friend, a frog, who was so foolish that he was (5) called No Brain. The two clever fishes liked him, but they often said to each other,
'How clever we are! And how foolish No Brain is!'
No Brain didn't mind this at all. He was a very friendly frog and liked everyone in the pond. One day some fishermen came to the (10) pond and searched all round the bank and in the water.
'There are a lot of fish here' they cried.
'Tomorrow we shall bring our nets and catch them all.
We shall have plenty to eat for a week or two!'

The frog and fishes heard the fishermen and decided to have a (15) meeting. They called all the fishes and frogs and sat down together.
'Some fishermen are coming tomorrow to catch us all in their nets, said Great Brain, 'What shall we do?'

'I shall run off to another pond' cried No Brain.
' You are foolish! said Greatest Brain, No other pond is as good as (20) this one. Let us stay here and live happily.'
'But what about the fishermen'? asked No Brain.
'Tomorrow you'll see!' said the Great Brain. 'We are clever and the fisherman are not. We shall easily escape their little nets'.

The next day the frog, No Brain ran off and hid under a tree. (25) The fishermen came and threw their nets so quickly over the water that all the fishes and frogs were caught. Then the fishermen put the fishes into their baskets and carried them off.
No Brain watched.
Then he said to his wife, ' Cleverness is not everything, isn't it so?'

Level: 4 Term: 3 Week: 3 Day: 2	Worksheet	Date

Task 1: Look at the page and write the names of animals.

1.______________ 2. ______________ 3. ______________

Task 2: Read the story and mark ✓ for the True and ✗ for the False sentences.

___ The frog was called No Brain because he was very clever.

___ The fishermen were very happy when they saw the pond.

___ They could not catch many of the fishes.

___ All the fishes hid under a tree and escaped themselves.

___ The frog, No Brain also easily escaped.

Task 3: Choose the right answers. (Read the lines in the text).

Line No. 13 .... *We shall have plenty to eat for a week.*

Plenty to eat means .... a. so many fishes to eat, b. so many worms to eat, c. so much food to eat

Line No. 14 .... *The frog and fishes decided to have a meeting.*

Decided means ..... a. thought b. reached at one point c. called

Line No. 23 .... *We shall escape their little nets.*

Escape means ....a. save one's life b. runaway c. cut the net

Task 4: Write the moral of the story.

____.

Level: 4		
Term: 3	Worksheet	Date
Week: 3		
Day: 3		

Task 1: Listen to story and write the names of animals who lived in hen's cottage.

______________ ______________ ______________

Task 2: Match the animals with their habits by drawing a line.

goose cat dog

vain sleepy gossip

Task 3: Write the numbers on the tasks, as the Hen did in order. (*The first is done for you.*)

_____ took wheat to the mill.

_____ cut the wheat.

_____ planted.

__1__ took care of growing wheat herself.

_____ hoed the weeds out.

_____ made a loaf of bread .

_____ scooped the wheat into a wheel barrow.

Task 4: How did she make the bread? You can take help from the points given below and write them again in order.

kneaded the dough .... put the loaf in the oven to bake... mixed the flour with milk, eggs, butter and salt.... shaped into a loaf....

First of all she ________________________

Then she ________________________

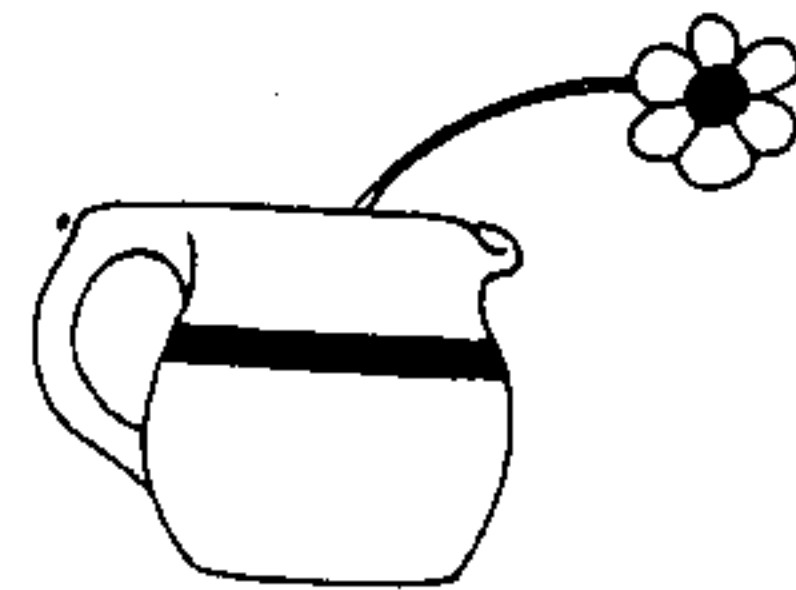
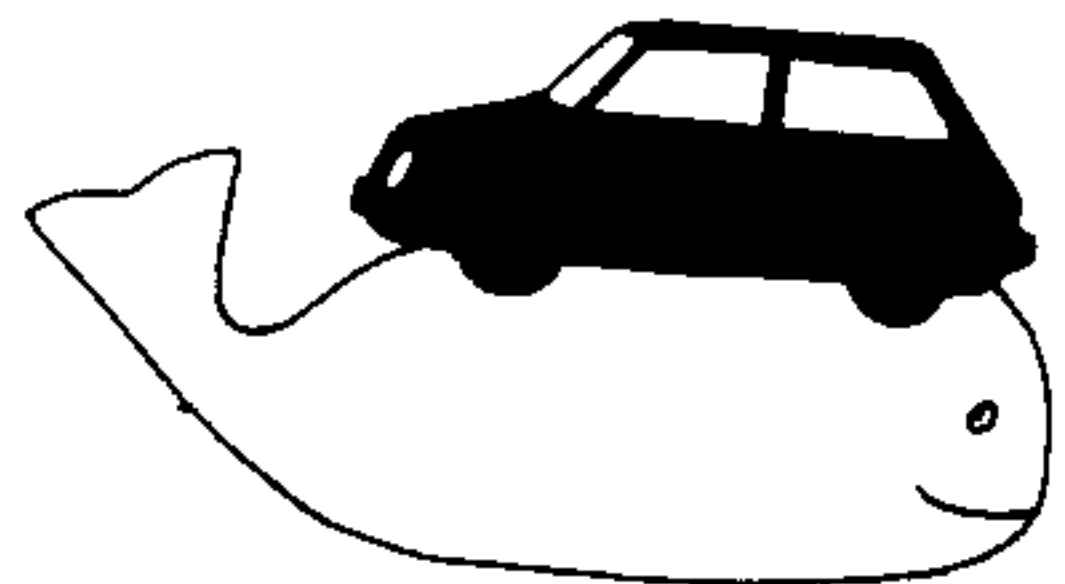
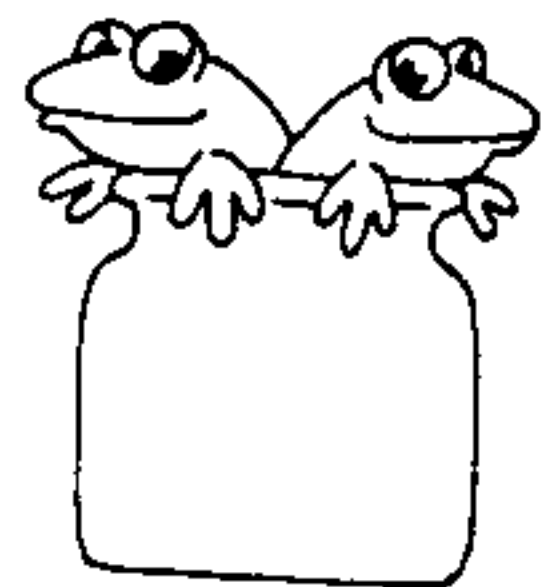
After that she ________________________

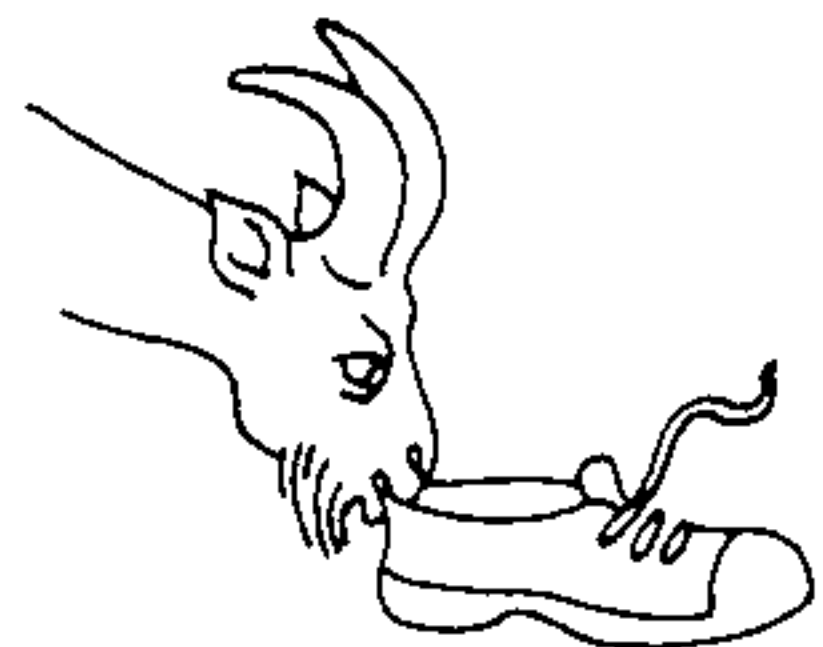
Finally she ________________________

white whale what why frog flower fat

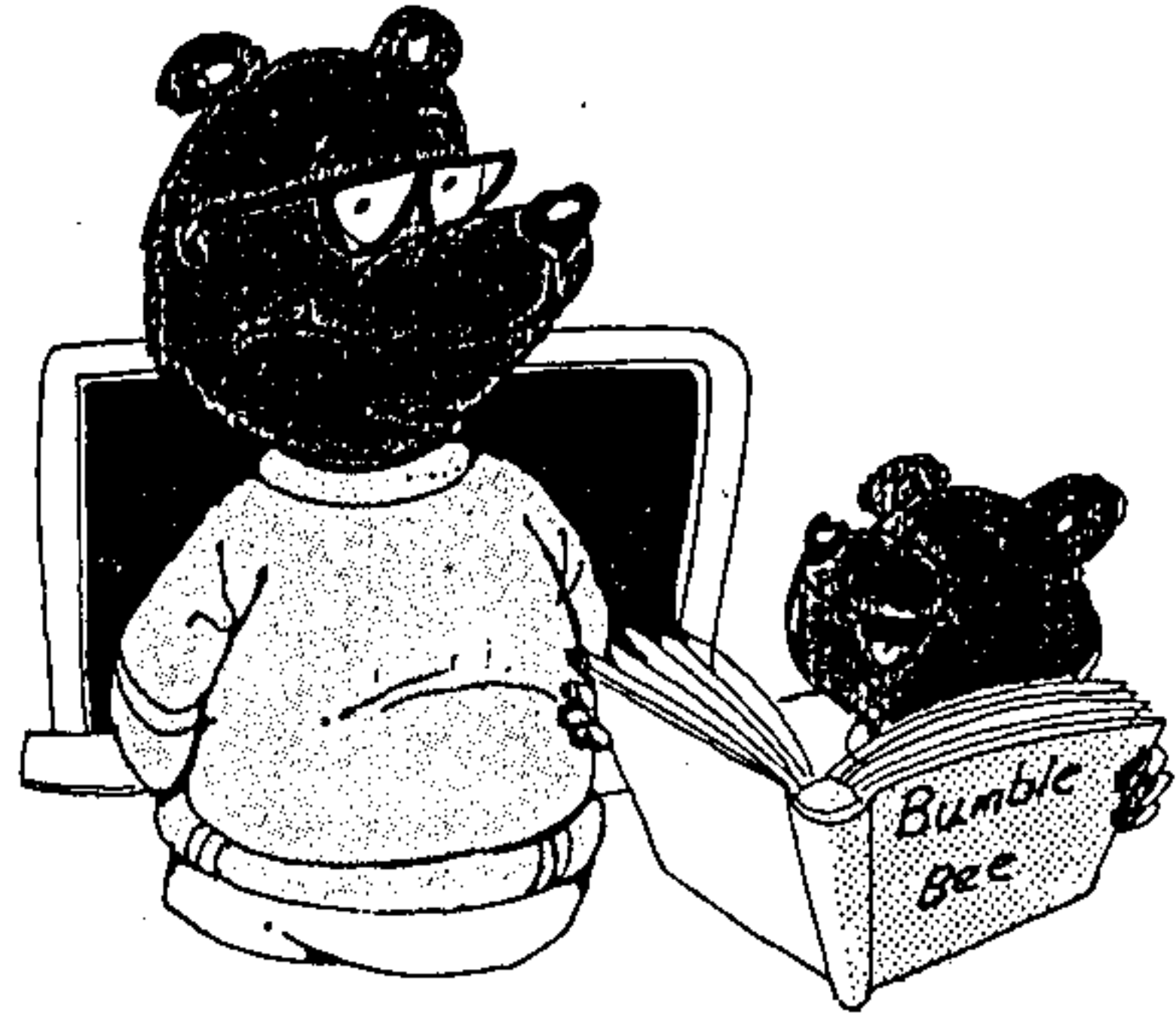
jug jam goat gnaw queen quarter

A fierce dog gnawing a bone

A flower in a jug alone

A fat whale under a car

Little frogs peeping from a jar

The time is a quarter past two.

This goat is eating my shoe.

Level: 4 Term: 3 Week: 4 Day: 3	Worksheet	Communication

ea as in leaf

Teacher
Teacher Teacher
Please read to me
A story of a "Bumble Bee"
I'll not feel the heat
As I listen from my seat

Word Meanings

Fill in the blank with the correct word.

1 My teacher______________to me.
(sings reads writes)

2 I like to listen to the story of a______________.
(leaf tree bee)

3 I listen to the story from my______________.
(seat jeep beach)

Phonics and Ear Training

A Make words and read them. Listen for the 'ea' sound.

s _ _ b _ _ ch t _ _

l _ _ f r _ _ d n _ _ t

B Read the words aloud and listen for the 'ea' sound.
Circle the word that matches the picture.

read
lead
seat

neat
heat
meat

lean
leaf
leap

Level: 4 Term: 3 Week: 4 Day: 4	Worksheet	date:

Linking Words: *(because, when, until)*

Task 1: Take a line in A, a word in B and a line in C. then write the sentences below on the lines.

I like Islamabad My younger brother could not speak Ali couldn't see Faisal Mosque I do not like Maths lesson Nasir left the party Sania does not leave school I started school	because when until	he was in Islamabad. he did not feel well. her father came to take him he was three years old. I was four years old. it is very beautiful. they are difficult and boring

____

____

____

____

____

____

____

Task 2: **Complete the description, using the words in the box.**

and	but	so	because	when	until

My Best Friend

My best friend is Parveen. We met ____ I got admission in class four. It was my first day at school ____ I was very unhappy. ____ I did not come out of the classroom in school-break. She come to me ____ asked why I am sitting in the classroom. I said ___ I have no friend. ___ she took me out in the ground and we became friends.

Now we come school together. I do not leave home ____ she reaches my home. We play together ____ we never quarrel. We also study together. She helps me in Maths ___ she is very good in this subject. All like my friend Parveen ____ she is so good.

Level 4 Term 3 Week 4 Day 5	**Lesson Plan**

Assessment:

Task 1: Tick the true as T and false as F

- ________ the frog was called no brain because he was very clever.
- ________ the fisherman could not catch many of the fish.

Task 2: Write the words rhyme with

- Play _______, ________, ________, ________.
- Leaf _______, ________, ________, ________.

Task 3: Match the animals with their habits

Column A	Column B
Goose	Vain
Cat	Sleepy
Dog	gossip

Task 4: Complete the description, using the words in the box.

When, so, and, but

- My best friend is Parveen. We met ______ I got admission in class 6. It was my first day at school ________ I was very unhappy _______ I did not come out of the class room in school break.

Task 5: Write the opposite genders of given words.

Drake
Prince
Bull
Lord

Level: 4 Term: 3 Week: 5 Day: 1	Worksheet	Communication

ee as in bee

Clean Teeth
Have you clean teeth?
Yes, my teeth are clean
No one's ever seen teeth
Cleaner then my clean teeth.

Word Meanings

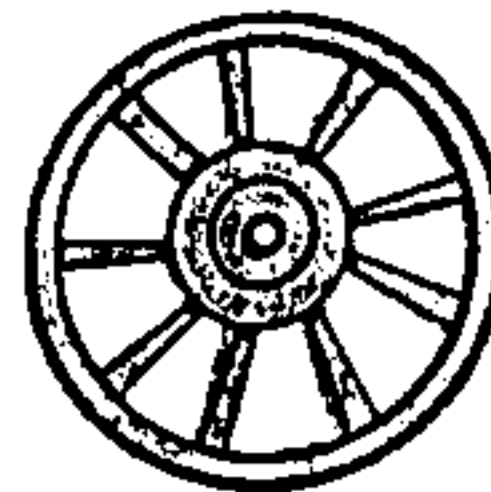
Draw a line from the words on the left to the words on the right to complete the sentences.

1 Have you	are as clean as mine.
2 My teeth	clean teeth?
3 The boy's teeth	are clean.

Phonics and Ear Training

A Read the words in each box and underline the words with the 'ee' sound.
Read the words with 'ee' sound aloud.

feet pail look	play good sleep	wheel tree moon	teeth cloth sweep

B Say the names of the pictures.
Write the words with the 'ee' sound under the correct pictures.

Level: 4
Term: 3
Week: 5
Day: 2

Text Page

The Old man and the Tiger

Once there was an old man who was very poor. He had a large family and he lived in a small hut in the middle of a forest.
The old man earned his money by cutting wood in the forest. Every day he went deep into the forest and chopped wood, he gathered it together and tied in a large bundle. He used a donkey to carry the wood to the market in a village nearby. There he sold the wood and bought food for his family.

One day when the old man was busy with his work he heard a loud growl. He was afraid of ghosts, and he was very frightened Just then, a large tiger came slowly out of the bushes and walked towards the old man.
"Do not be frightened, old man", said the tiger. "You are old, but you work very hard. I won't harm you. I will help you. Sit down and rest for a while and let me do your work".
The old man was very surprised. He was glad that it was only a tiger and not a ghost. The old man rested under a tree while the tiger cut the wood for him. The old man thanked the tiger, and went on his way to sell the wood in the market.

The next day old man went into the forest as usual. Once again the tiger arrived and helped the old man. This went on for some weeks. Everyday the tiger was there to help. One day the tiger walked over to the old man and rested his head in the old man's lap. The old man stroked the tiger's fine coat. He looked up into the old man's eyes and asked.
Am I handsome?
"Oh yes indeed", replied the old man, "You are very handsome, my son"
"m I strong asked the tiger"
"Yes, of course, my son. You are the strongest" replied the old man. "but your skin stinks. Your are certainly very smelly. So, if you don't mind, please take your head off my lap. My wife and children will throw me out of my home when they smell me!"

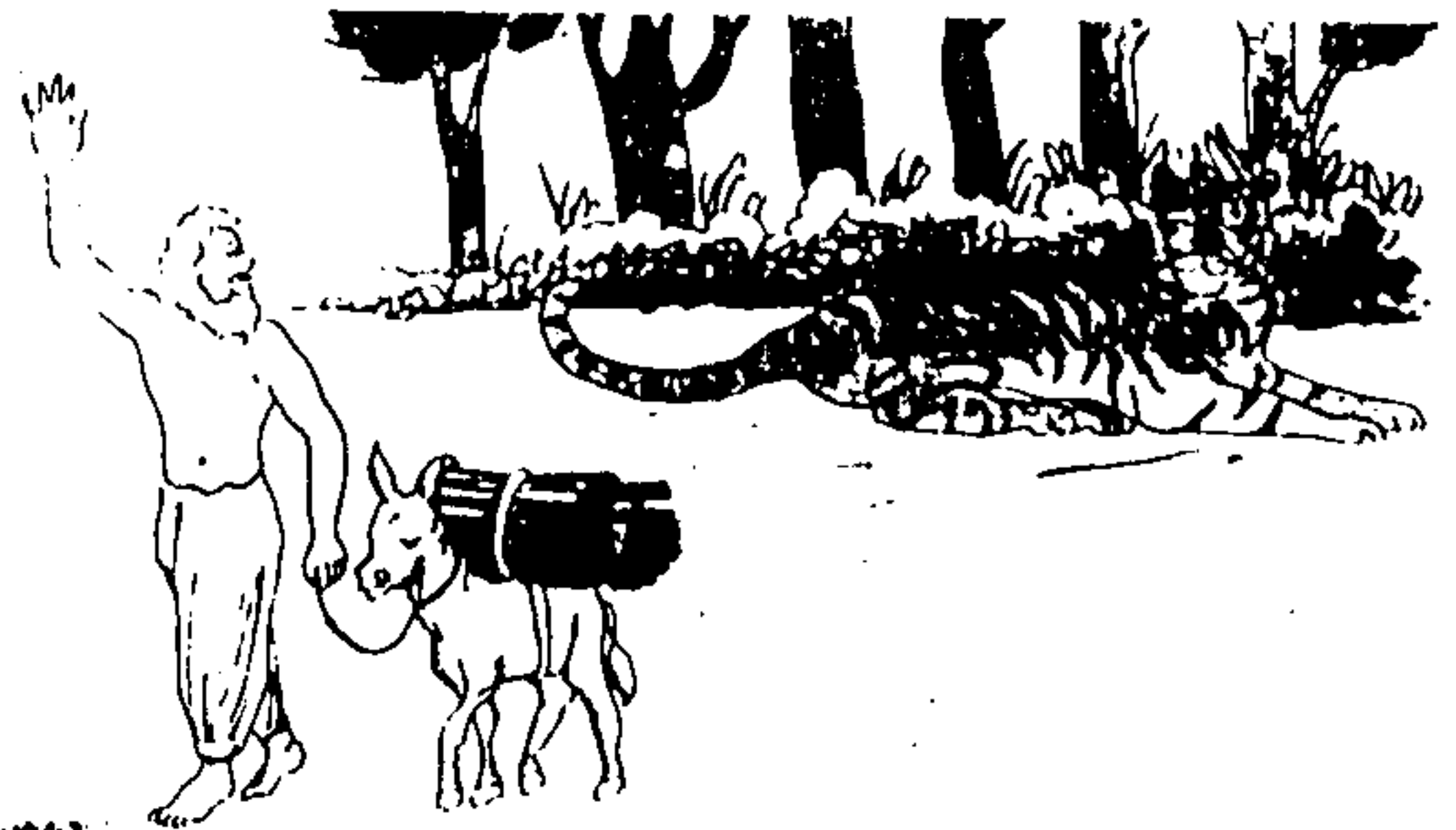
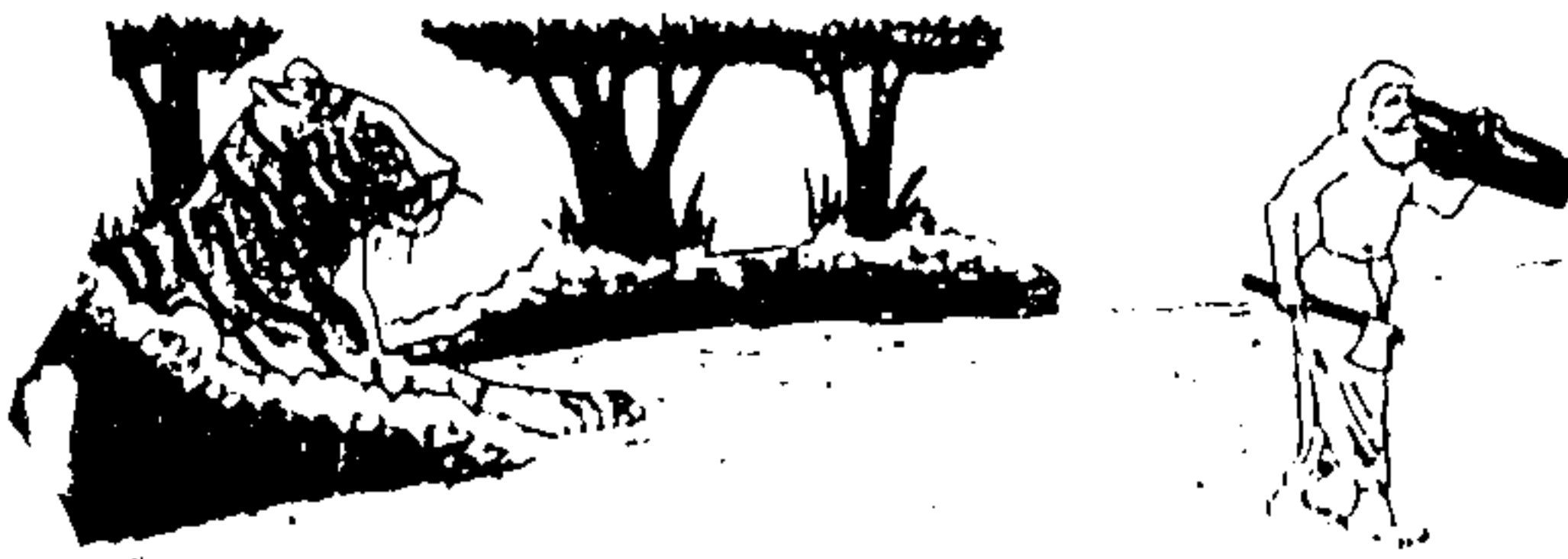
iger stop purring and he went back. Next day, he picked up the axe ught it to the old man and made a strange request to the old man. ome now, take this axe, and strike me on the back' said the tiger.

"Oh I' m sorry I can't do that", said the old man. You helped me so much I can't possibly hurt you". "But I wish: said the tiger and he began to growl. The old man got frightened and picked up the axe and then brought it down on the tiger's back. A wound about two fingers deep opened near the tiger's shoulder, and blood spurted out. It made the tiger's coat red and sticky. The old man was puzzled. He could not understand why the tiger had made this strange request. Soon the tiger went off into the forest and the old man took his wood to the market.

The next day the old man went about his work. The tiger came and watched him from a distance. Now and again the old man looked up from his work and saw the tiger watching him. He began to get a bit frightened. Time went by and then one day, the tiger suddenly sprang out from behind and came towards the old man.
He said, "Look at my back, old man". The old man looked carefully at the tiger's back, but he couldn't find the axe wound.
"It is healed!" he exclaimed. "There is no mark at all".
'Yes', replied the tiger. "The wound has healed, but you words have hurt me more than the axe wound. They stayed in my heart, that can never be healed. I will always remember what you said about my stinking skin. So now I think you must leave the forest. If you stay I shall eat you up!" And with that he gave a big roar.
The old man ran as fast as he could. He did go to the forest again, after that, he was always afraid of tigers. Other men, too, are now afraid of the tigers.
That's why it is said,

"Knives and axes flesh like day,
Harsh words, however, always stay."

Level: 4 Term: 3 Week: 5 Day: 2	Worksheet Page 1	Date

Task 1: **Read the story and give numbers to the pictures according to the events of the story.**

Task 2: There are five paragraphs in story and each has a heading. Match the paragraph with their headings.

Paragraph No. 1		Meeting between tiger and old man
Paragraph No. 2		Tiger's strange request
Paragraph No. 3	is about	Lesson of the story
Paragraph No. 4		Old man and his life
Paragraph No. 5		Dialogues between tiger and old man

Task 3: Who said the following words.

____ said, " Don't be frightened".

____ said, "Am I handsome?"

____ said, "You are the strongest, my son !"

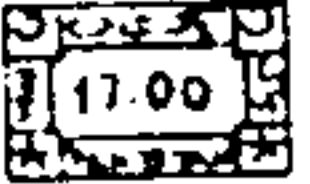
____ said, "I m sorry, I can't do that. "

____ said, "Your words have hurt me more than the axe wound. "

____ said, "If you stay, I shall eat you up."

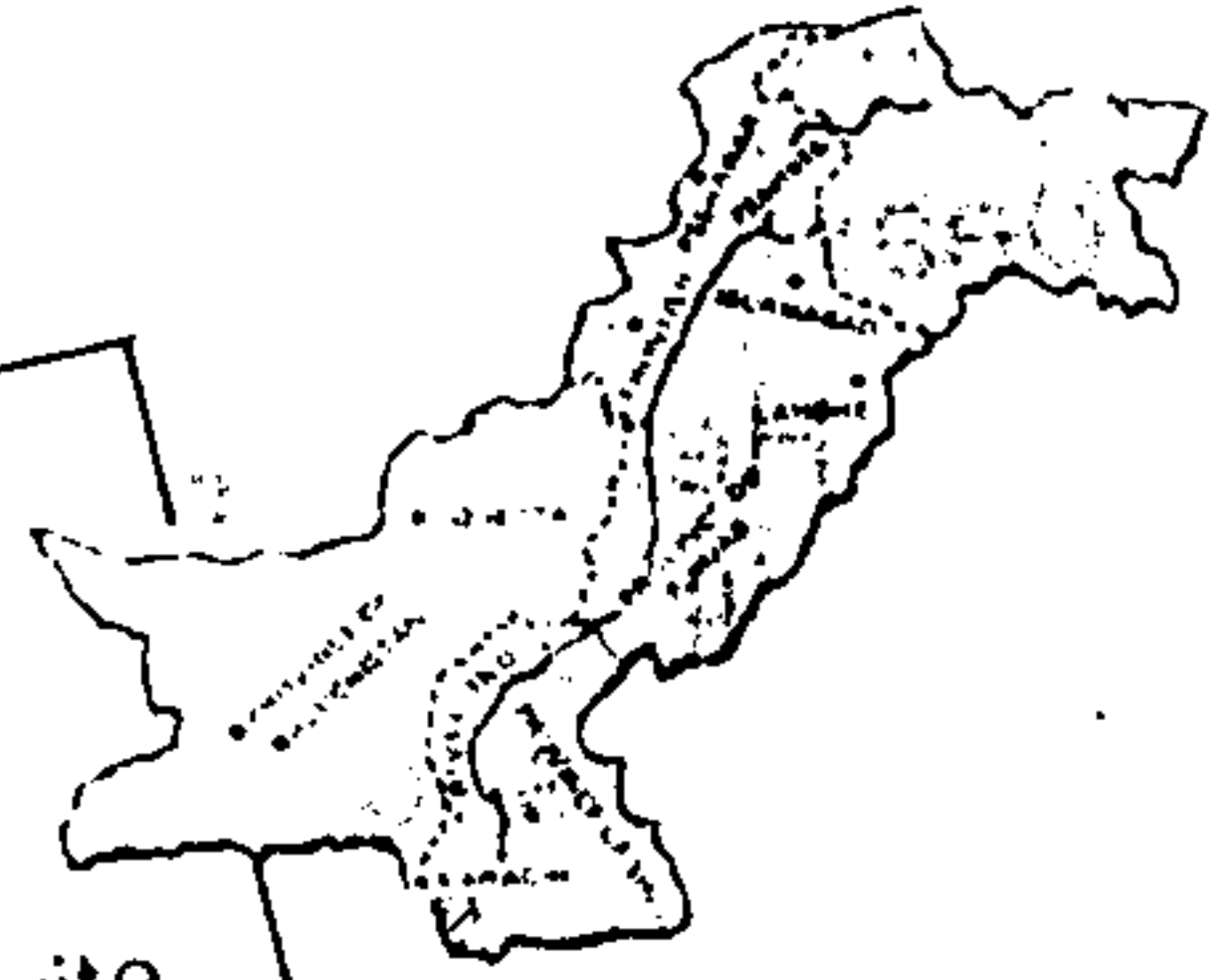
Task 4: Match the words with their meanings by a drawing a line.

Stroke	Come out of with a force
Spurted out	noise made by cat
Stink	to be afraid of
Purring	move the hand gently over some thing
Frighten	giving of bad smell

Level: 4		
Term: 3	Worksheet	Date
Week: 5	No. 1	
Day: 4		

This is a letter written from Asim who lives in Karachi. He invites his pen-friend, Rab who lives in England. Asim wants him to visit his country. Read the letter yourself.

AN INVITATION TO VISIT PAKISTAN

To,
Mr. Rab Jones
9, Parsons Field House
Durham. DH 1, 3 JP
England.

4-C, Latifabad
Hyderabad Sindh,
Pakistan.
November 2, 1999

Dear Rab

Hello! I hope you are well. I am fine. I want to invite you to Pakistan. Can you come in December ?

I will take you to see many places. We can go to Karachi, Lahore and Islamabad by train.

Lahore is an old and beautiful city. We can see Minar-e-Pakistan, Shalamar gardens and many other places.

Karachi is a very big city. You will love the sea-side and the Clifton Playland.

Islamabad is Pakistan's capital. It is really beautiful. I will take you for a picnic to the Rose Garden.

Please come. I'm sure you will like Pakistanis. I will wait for your reply.

With love
your friend,
Asim.

Level: 4 Term: 3 Week: 5 Day: 4	Worksheet No. 2	Date

Task 2: *Suppose your friend lives in Karachi and she has never seen Mansehra and mountain area before. Invite him/her to come in summer vacation and write how you will plan the visit. Follow the pattern given in the letter and take help from the box.*

Skinkiari Tea Garden -- Batrasi pine forest -- Dadar River -- Kaghan Valley – Vegetables fields of Mansehra – Ashoka Stones

____

____

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____

white whale what why frog flower fat

jug jam goat gnaw queen quarter

A fierce dog gnawing a bone

A flower in a jug alone

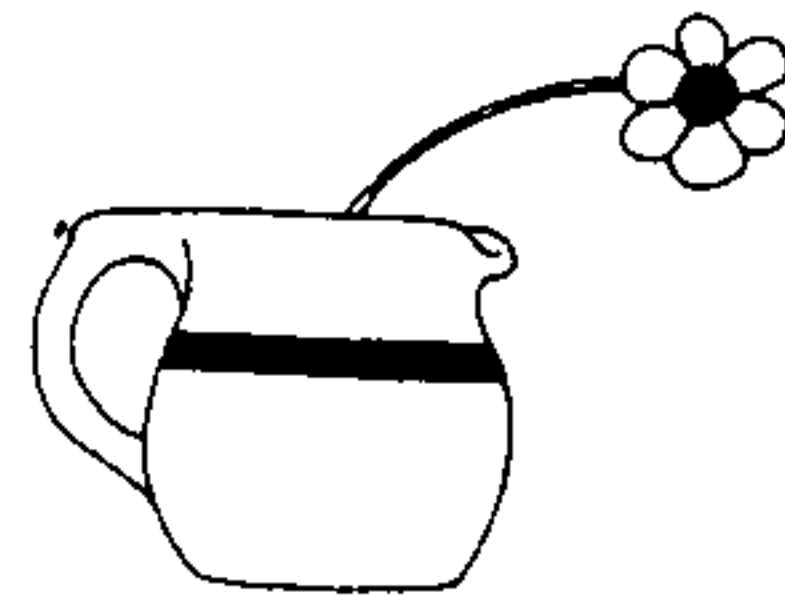
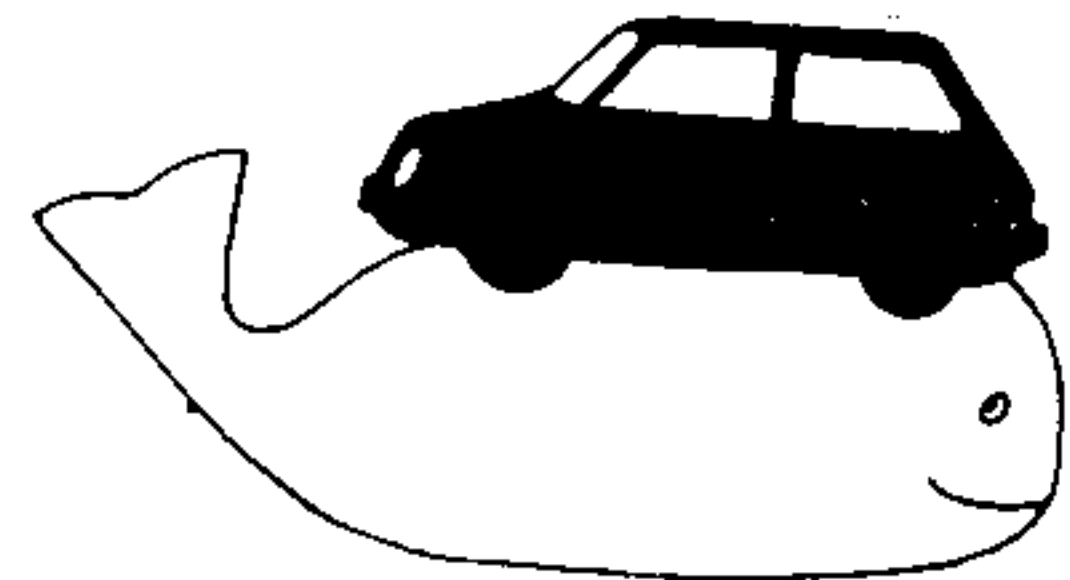
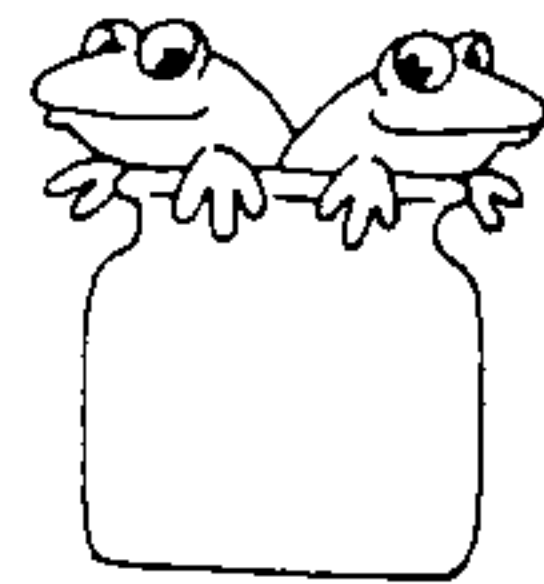
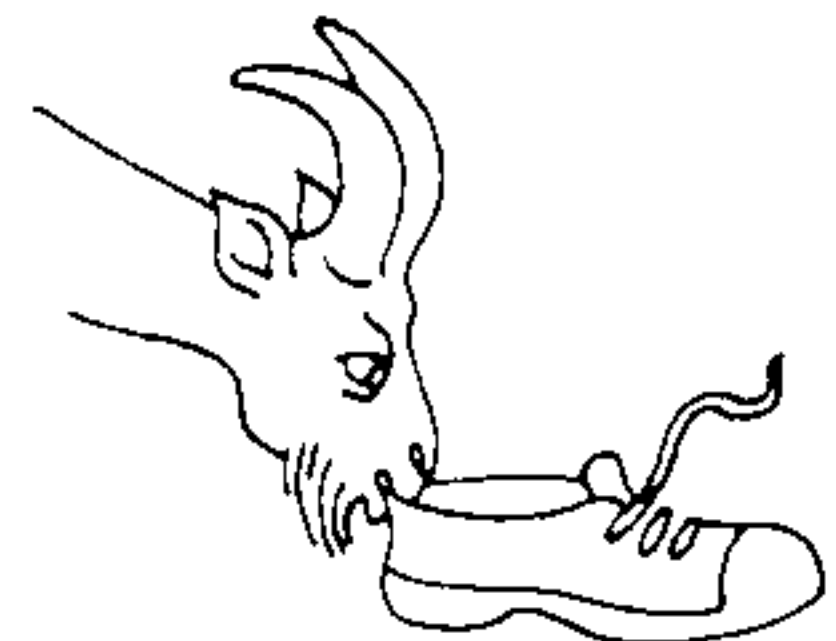
A fat whale under a car

Little frogs peeping from a jar

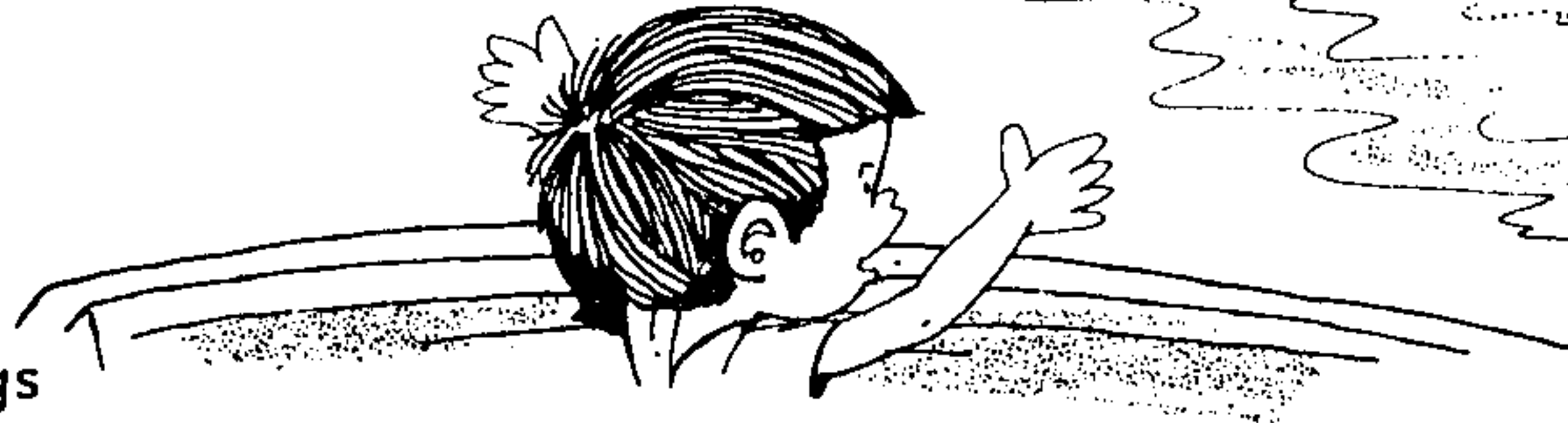
The time is a quarter past two.

This goat is eating my shoe.

Level: 4
Term: 3
Week: 6
Day: 1

Worksheet **Communicatio**

oa as in boat

The Toad and the Goat

Boy: Toady Toad, who's walking on the road?
Toad: I'm walking with old Billy Goat
Boy: Toady Toad, Toady Toad
Come into my little boat.
Toad: Croak! Croak! Croak!
May I bring Billy in his black cloak?

/ord Meanings

ꜰill in the blank with the word which completes each sentence.

1 The boy is in the______________.
(float boat road)

2 The______________says, "Croak! Croak! Croak!"
(toad tiger lion)

3 The goat wears a black______________.
(coat cloak shirt)

Phonics and Ear Training

A Make words with 'oa' and read them. Listen for the 'oa' sound.

oa +
b___t r___d l___f
c___t t___d r___st

B Circle the word which you hear in the sentences.

1 My mother buys a loaf of bread. toast loaf goat

2 The toad is croaking. road toad boat

Level: 4	
Term: 3	Worksheet
Week: 6	
Day: 2	

Honey Bee

1. The honey bee is an insect.

2. The honey bee is bright yellow and orange

3. The honey bee is small.

4. The honey bee has six legs.

5. The honey bee has three separate parts to its body.

6. The honey bee collets nectar for honey from flowers.

7. The honey bee dances on the honey comb to show flowers to other bees.

8. The honey bee may fly 20,000 km to collect meter for honey.

9. The honey bee works so hard to make honey.

10. People like honey very much.

Task: Combine the above sentences and write them in a form of paragraph.

____

____

____

____

____

____

Level: 4	Worksheet	Date
Term: 3		
Week: 6		
Day: 3		

Dialogues

Look at the pictures. Write what you think each person is saying.

Level 4 Term 3 Week 6 Day 5	Lesson Plan

Assessment:

Task 1: Write the plurals

Hero
Wolf
Lady
Sheep
Mouse
Foot

Task 2: Write the words which rhyme with

- Bee ________, ________, ________, ________.
- Boat ________, ________, ________, ________.

Task 3: Punctuate these sentences

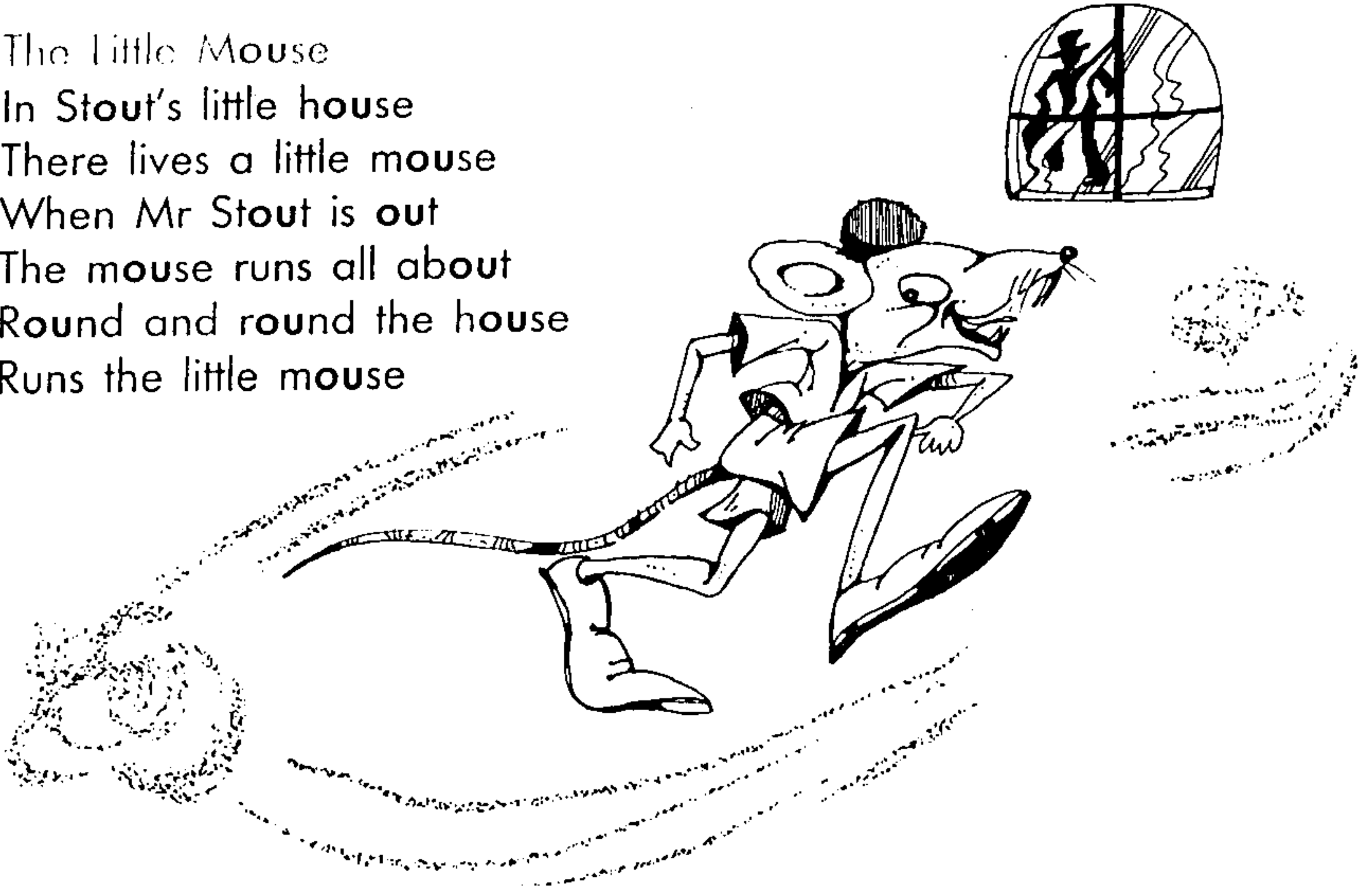
- The aero plane flew in from America
- ______________________________
- Where Ben Mrs. Brown asked
- ______________________________

Task 4: Join these pair of sentences into one:-

- The lion was angry. It was caught in a trap.
- ______________________________
- The man was lucky, he had just won the lottery
- ______________________________
- The cat was frightened, it ran away.
- ______________________________

Level: 4		
Term: 3	Worksheet	Comm
Week: 7		
Day: 3		

ou as in house

The Little Mouse
In Stout's little **house**
There lives a little **mouse**
When Mr Stout is **out**
The mouse runs all ab**out**
R**ou**nd and r**ou**nd the h**ou**se
Runs the little m**ou**se

Let's Talk

1 Who lives in Stout's little house?
2 When Mr Stout is out, what does the mouse do?
3 Where does the mouse run?
4 Have you ever seen a mouse?

Word Meanings

Fill in the blanks with the correct words.

house mouse round out

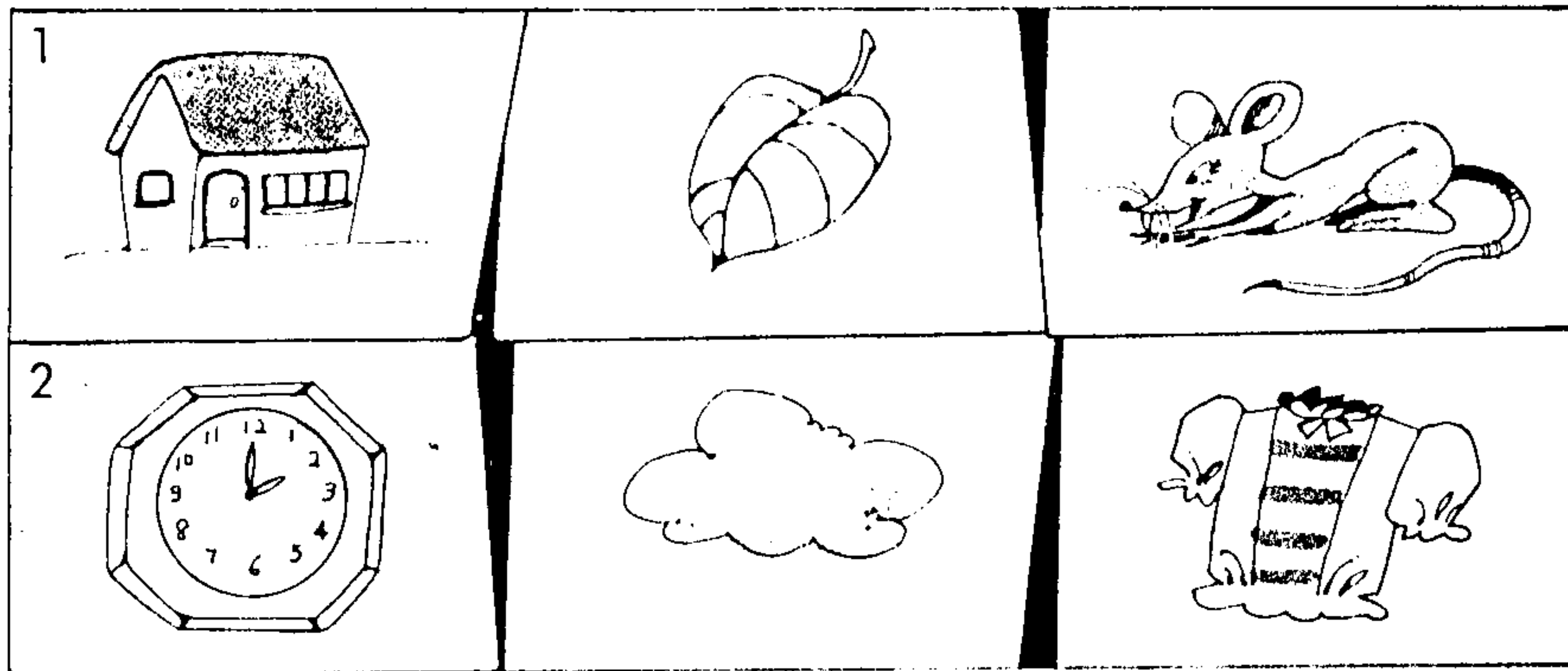
1 The mouse lives in a little______________.
2 When Mr Stout goes______________the mouse runs all about.
3 The mouse runs______________the house.

W.7.D.3

Phonics and Ear Training

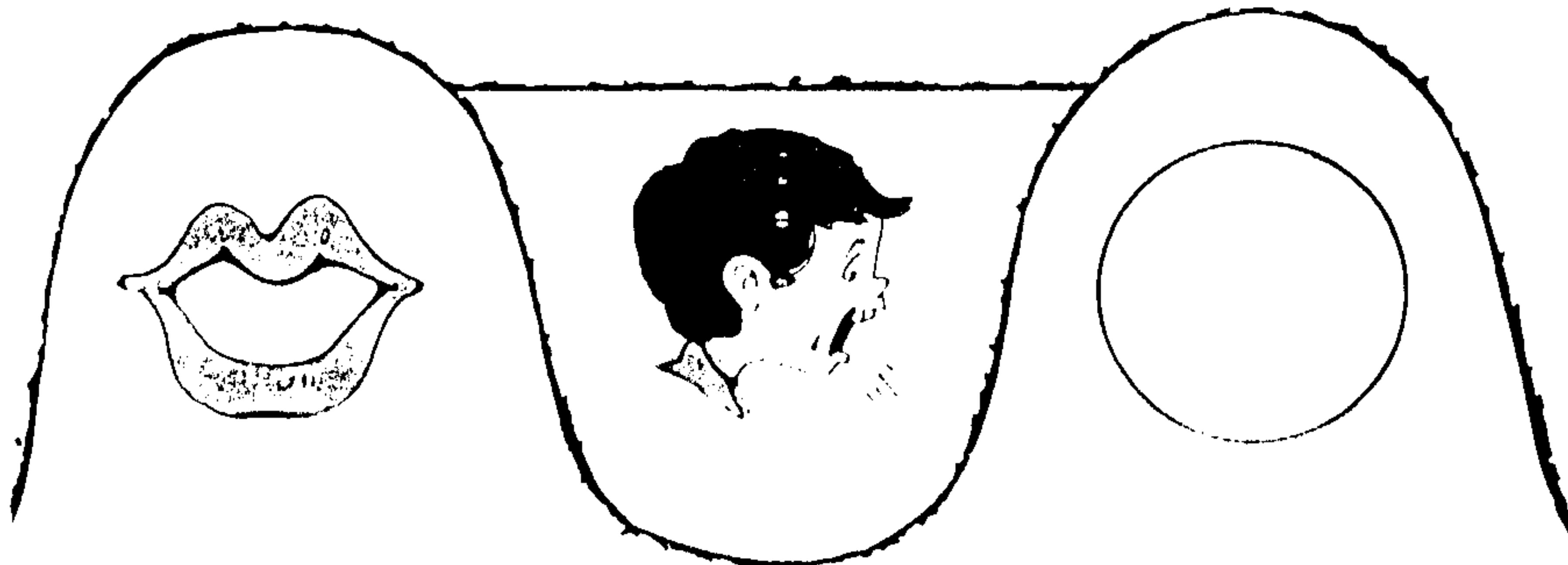
A Read the words in each box. Draw a ring round the words with the 'ou' sound.

shell	hand	loud	mouse	room
shout	house	leaf	moth	round
sheep	heat	lamp	meat	rose

B Which words do not have the 'ou' sound? Circle the pictures of these words.

C Read the rhyme aloud.
Which word rhymes with the given word?

mouse ______________

stout ______________

D Read the words: shout, mouth, about, round.
Match them with the pictures below. Write each word under the correct picture.

Level: 4
Term: 3
Week: 7
Day: 4

Worksheet
No. 2

Date

PARK

LIBRARY

- You must talk quietly.
- You mustn't eat or drink.

HOSPITAL

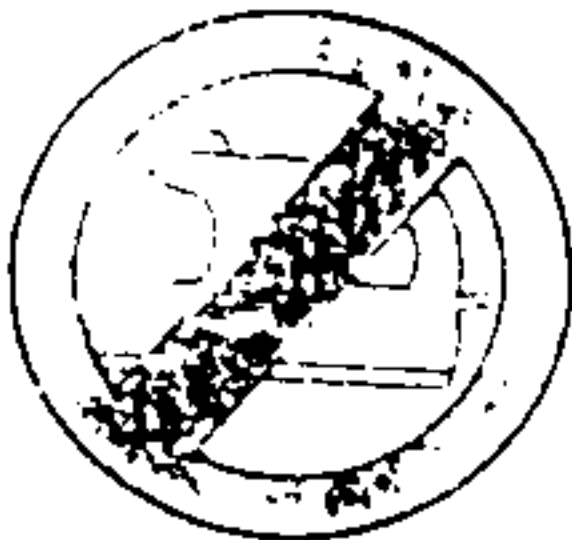
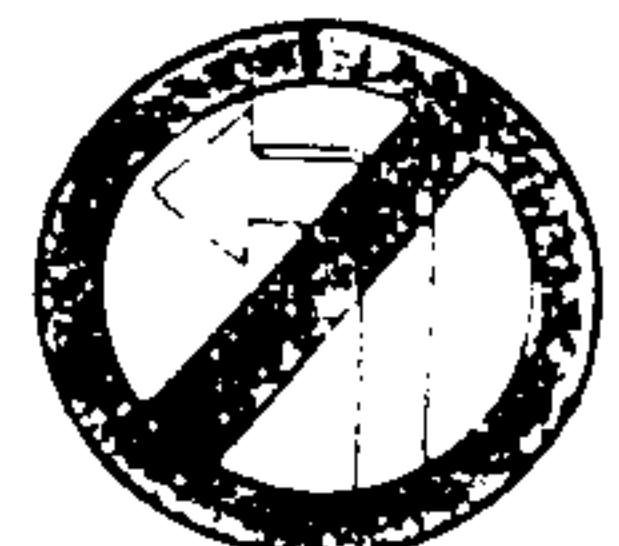
ZOO

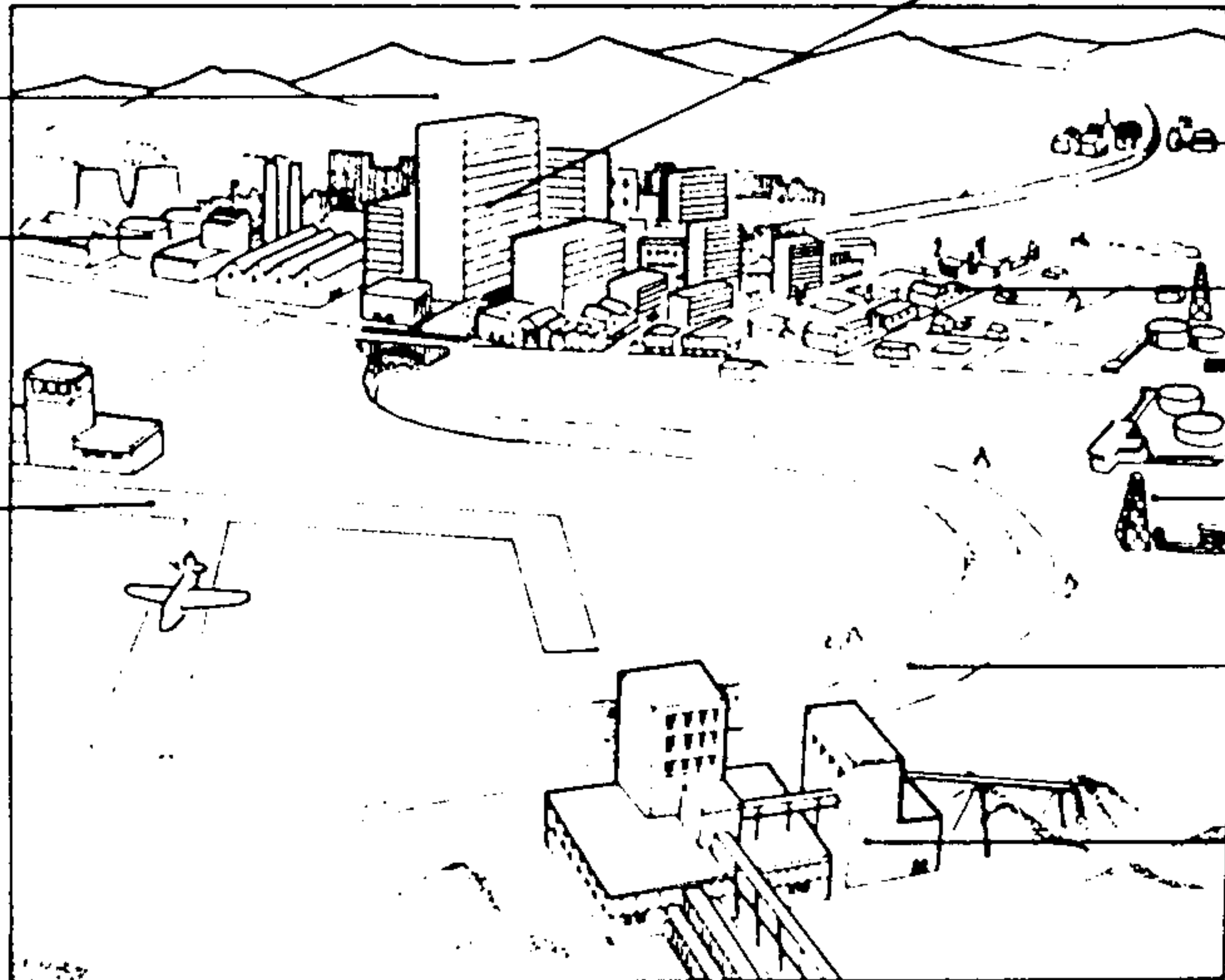
SHOP

BUS

Level: 4 Term: 3 Week: 7 Day: 4	Worksheet No. 1	Date

Task 1: **Look at the signs below. Match the correct Signs to the Rules.**

- You must not smoke here.
- You must not take photographs here.
- You must not wash this in the washing machine.
- You must not touch this.
- You must not turn left here.
- You must not walk on the grass.
- You must not iron this.

Level: 4
Term: 3 **Worksheet** **Date**
Week: 7
Day: 5

Task 1: **This is a picture of a big city. Look at it and put each of the following words in the blanks.**

Task 2: **Look at the pictures and the information about it and write a paragraph. Use the following structure in your sentences.**

There is / are .... It has ....It has got.....

____

____

____

____

____

____

grin grapes engine jersey jump jelly

yellow yacht yoghurt quiet quads squirt

A grin is a large smile.

Milk is used for making ____

My Gran knitted me a thick ____

Be ____! The ____ are asleep at last.

A ____ has sails but can also have an ____.

Don't pinch ____ or they may ____ juice at you.

If you ____ on a ____ you will get sticky feet.

Level: 4 Term: 3 Week: 8 Day: 1	Worksheet	Communication

gl as in glow

Glow-Worms

Glitter and **gl**ow, **gl**itter and **gl**ow
The **gl**ow-worms **gl**itter and **gl**ow
Here comes **Gl**oria young and brave
To see the **gl**ow-worms in the cave

Word Meanings

Circle the correct answers.

1 The glow-worms glitter and____________.
(blow glow flow)

2 ______________ is young and brave.
(Glory Gloria Glenda)

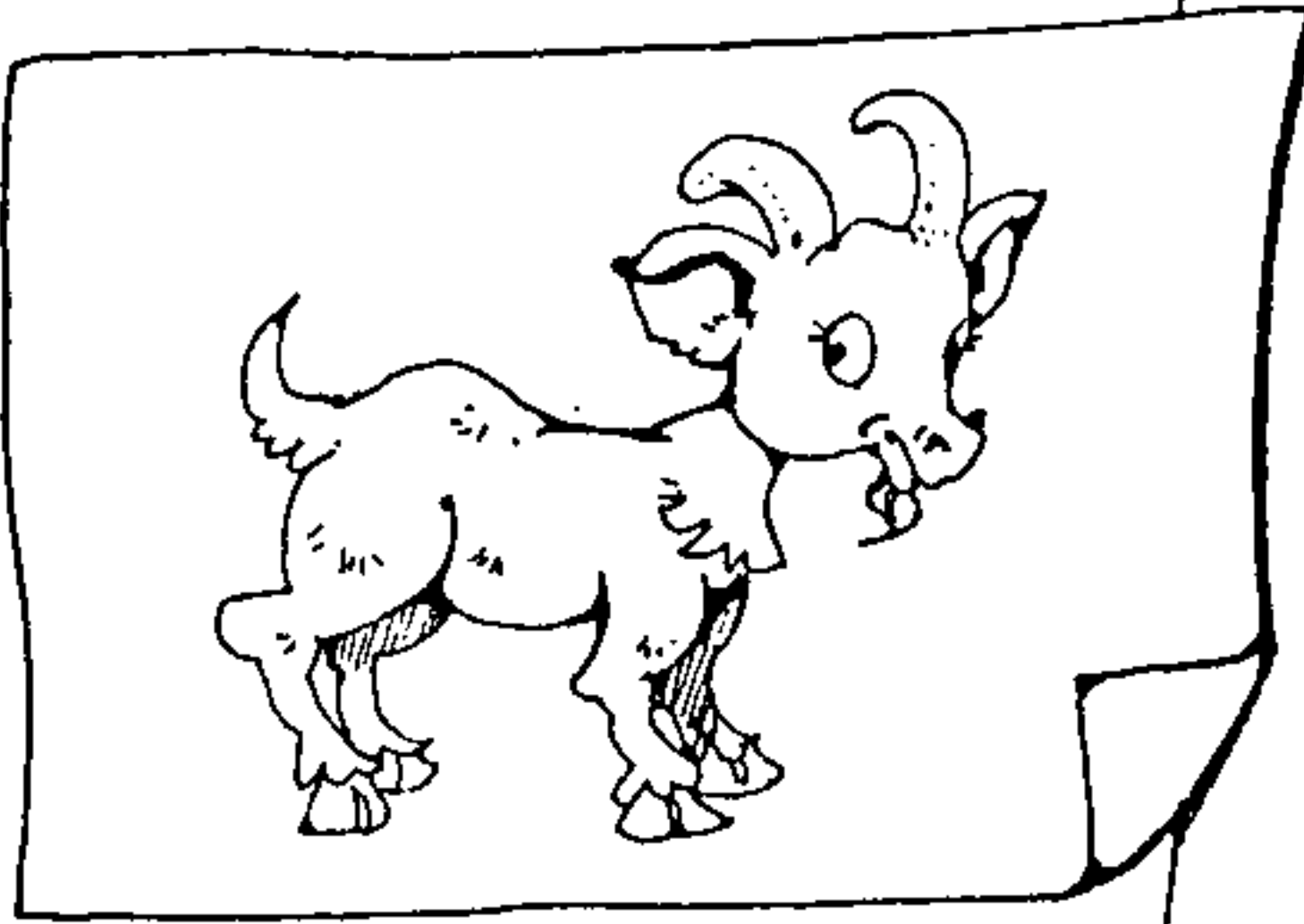
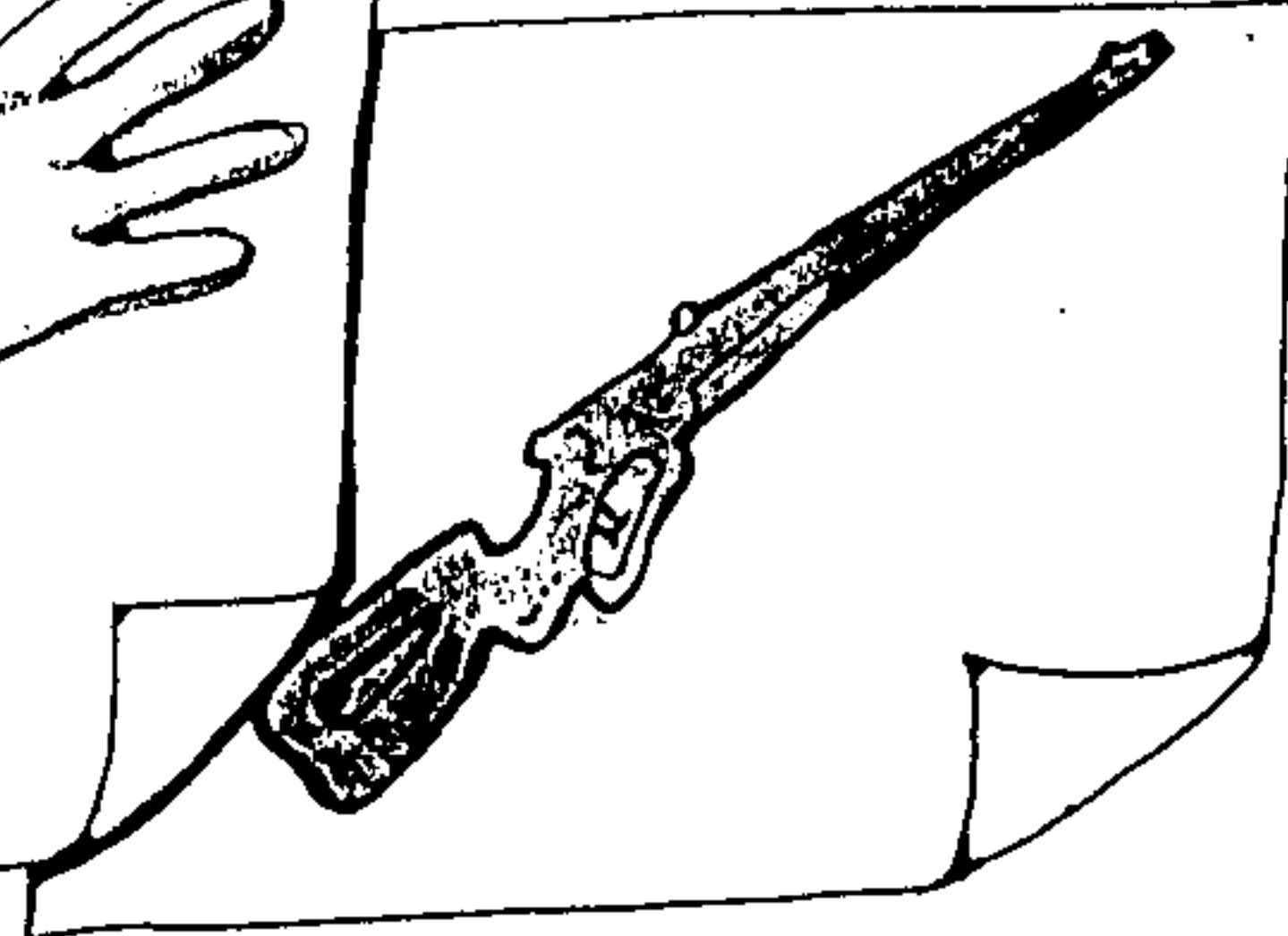
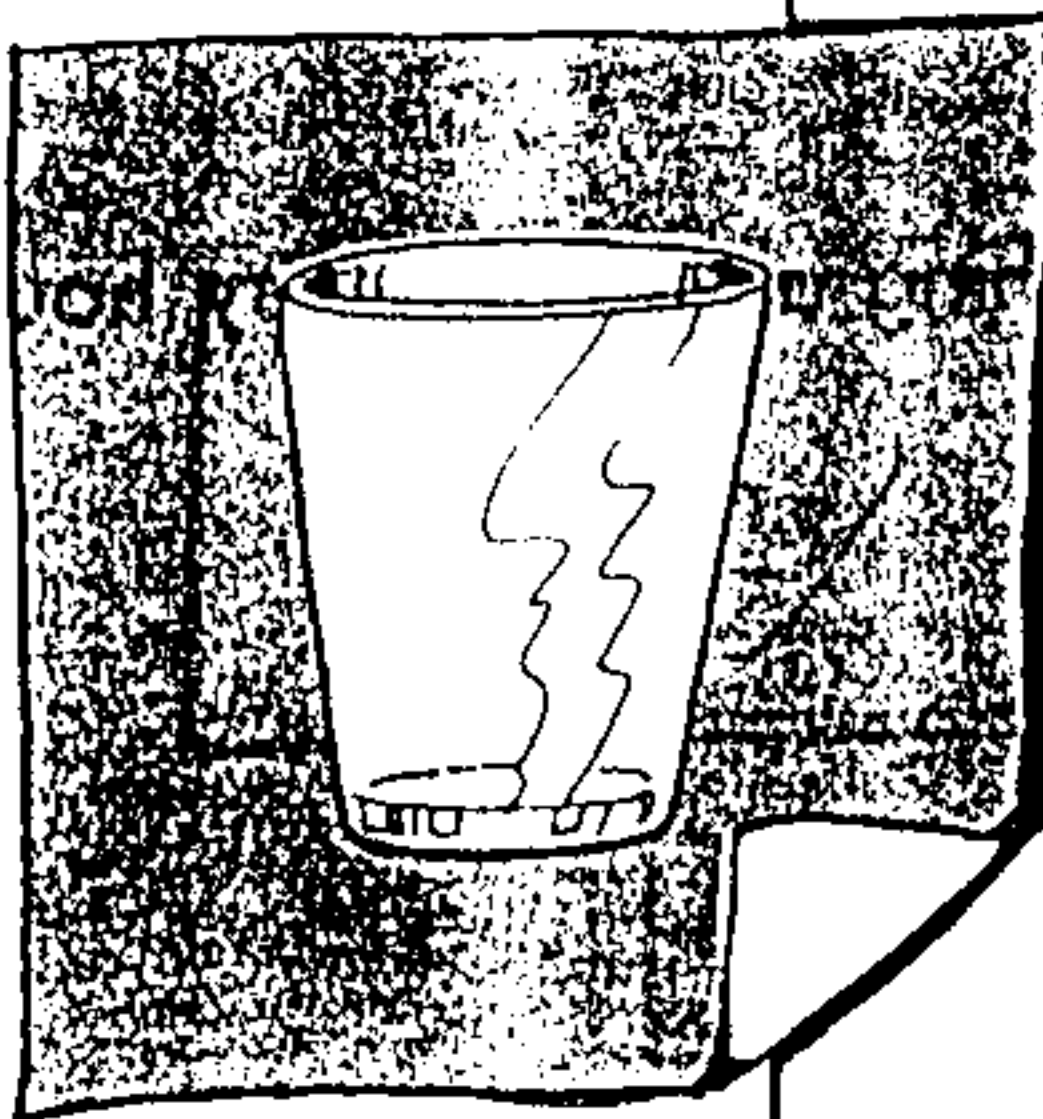
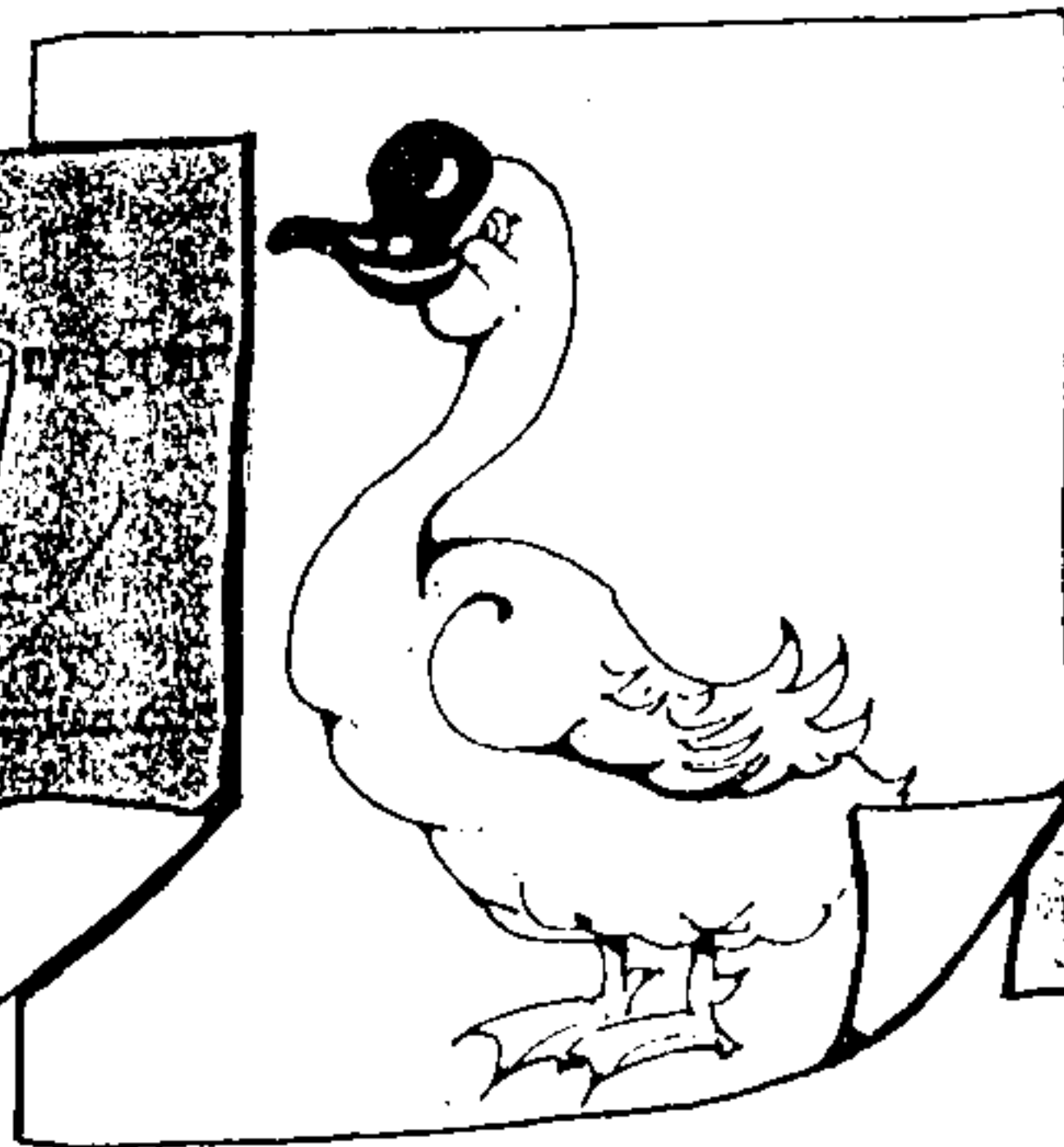
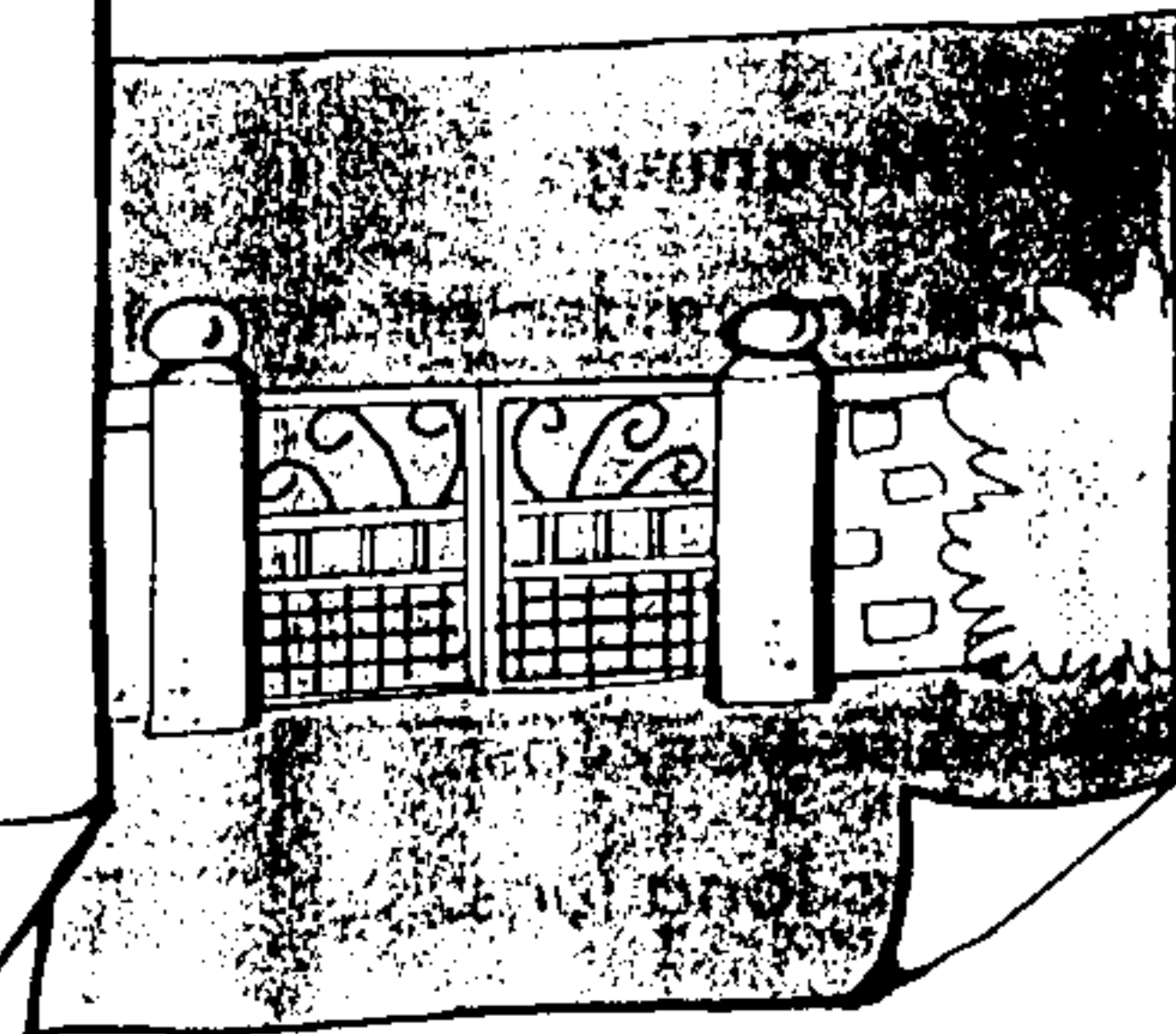
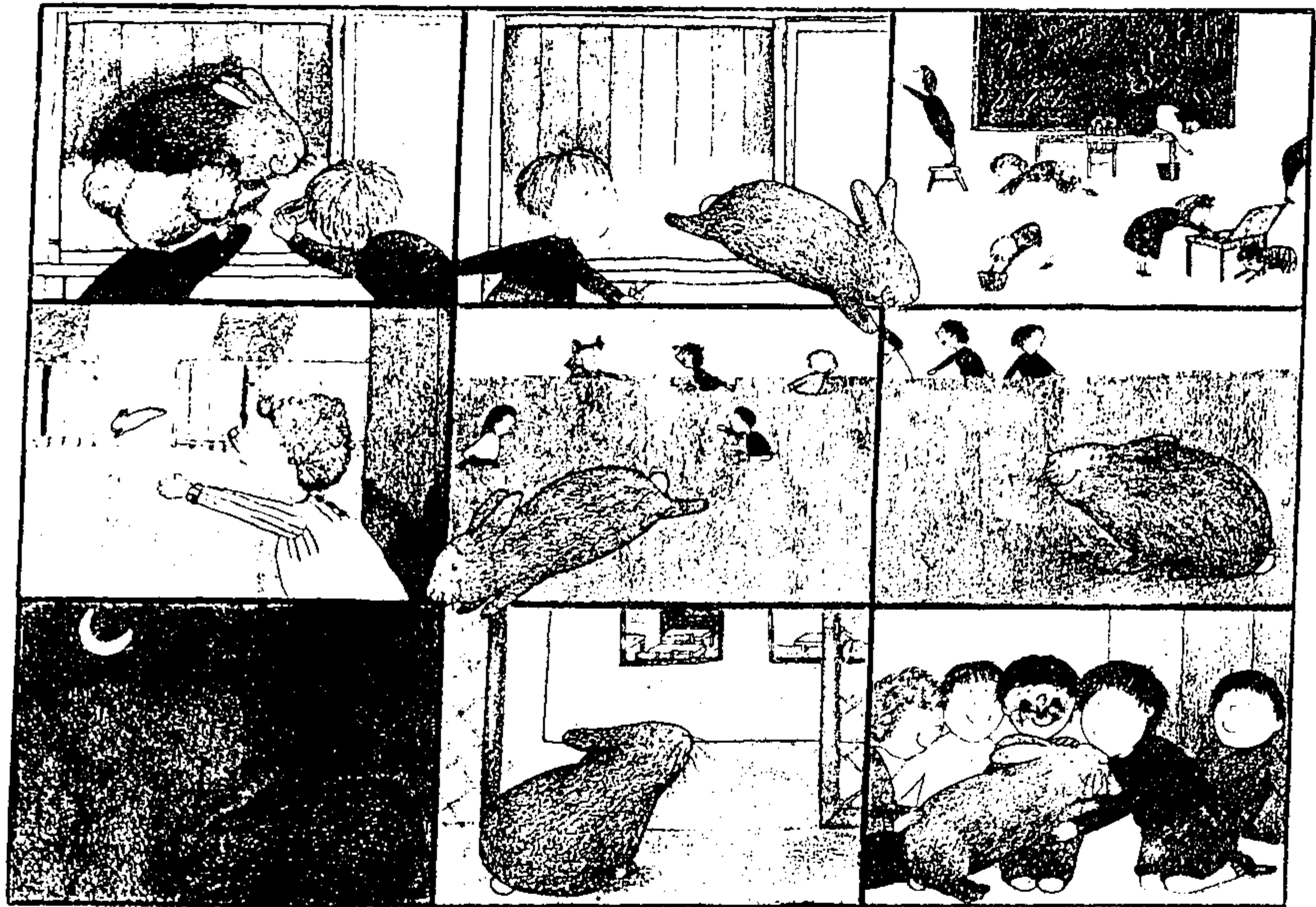
3 Gloria wants to see the ______________.
(earthworms glow-worms hookworms)

W.8.D.1 . L.4.T.3

Phonics and Ear Training

A Read the words in each box. Draw a ring round the words with the 'gl sound.

glad	grow	glass	girl	grab
good	grass	get	glue	goose
give	glove	gate	goat	glow

B Say the names of the pictures.
Which words have the 'gl' sound?
Put a tick (✓) under the correct picture.

Level 4 **Term 3** **Week 8** **Day 5**	**Lesson Plan**

Task 1: Write the words which rhyme with the following,

- House _______, _______, _______, ________.
- Glow ________, ________, ________, ________.

Task 2: Choose the correct answer,

- Where do toucans live in the forest?
- In the river, in the canopy, in the undergrowth
- Who roared in fury?
- A lion, a tiger, a jaguar

Task 3: Underline the "root word" in the following,

- Wetter
- Diver
- Careless
- Safety

Task 4: Write the correct pronoun

- Nahid ran from school, _______ took her tea and went to call _______, friend Aneela, _______ went to the park, Aneela said "_______ like this place very much".

Task 5: Write two rules for the
Hospital

- ____
- ____